## Evaluation Rubric

Participant Name:
Date:
Topic(s) chosen:

| Criteria | 10 Needs Improvement | $15$ <br> Satisfactory | $20$ <br> Proficient | $25$ <br> Exemplary | Score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Organization | The information appears to be disorganized | Information is organized, but paragraphs are not wellconstructed | Information is organized with well-constructed paragraphs | Information is very organized with wellconstructed paragraphs and subheadings |  |
| Quality of Information | Information has little or nothing to do with the main topic | Information clearly relates to the main topic. No details and/or examples are given | Information clearly relates to the main topic. Provides 1-2 supporting details and/or examples | Information clearly relates to the main topic. Has several supporting details and/or examples |  |
| Creativity | Information lacks originality and no creative ideas, or creative tips for other students, or lacks sufficient visuals | Has few creative elements, some unique tips and ideas for other students, and visuals | Has some unique tips and ideas for other students, content is unique, visuals are inspiring and vibrant | Content is extremely original and unique, visuals and content is extremely eyecatching, and has an abundance of creative tips for other students |  |
| Analysis | Content does not go into detail regarding topic for proposal | Content has little analysis but includes some feedback regarding topic for proposal | Content answers the question, "Why?" gives great detail and feedback regarding topic for proposal | Content goes above and beyond and thoroughly analyzes topic of proposal in a clear, thought out manner |  |

Total points out of 100:

