

**CURRICULUM VITAE**  
**MODUPE ADEWUYI, PhD, MSN/MPH, RN, PHNA-BC, CHES**  
 Associate Professor  
 WellStar School of Nursing  
 WellStar College of Health and Human Services  
 Kennesaw State University  
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### EDUCATION AND CREDENTIALS

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#### EDUCATION

YEAR	DEGREE	INSTITUTION	MAJOR
2016	PhD	Mercer University, Georgia Baptist College of Nursing, Atlanta, GA.	Nursing. Cognate: Nursing Education
2012	MPH	Emory University, Rollins School of Public Health, Atlanta, GA.	Behavioral Science and Health Education
2009	MSN	Emory University, School of Nursing, Atlanta, GA.	Public Health Nursing Leadership
2004	Post graduate Diploma in Public Policy and Administration	Bayero University, Kano, Nigeria.	Public Policy and Administration
2001	Advanced Diploma in Public Administration	Bayero University, Kano, Nigeria.	Public Administration
1992	Diploma in Nursing	School of Nursing, Kano, Nigeria	General Nursing

#### LICENSURE

2007 – Present      Registered Nurse (State of Georgia)

#### CERTIFICATIONS

2012 – Present      Certified Health Education Specialist (CHES)

2010 – Present      Public Health Nurse Advanced –Board Certified (PHNA-BC)

2015 – 2020      Commission on Graduates of Foreign Nursing Schools Certification

2019      Online Teaching Certification

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**HONORS & AWARDS**


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2015	Nomination as a rising star for the 43rd Sigma Theta Tau International Convention
2015	Conference Travel Scholarship Award, Sigma Theta Tau International, Pi Gamma Pi Chapter,
2014	Conference Travel Scholarship Award, Sigma Theta Tau International, Alpha Epsilon Chapter,
2013	Induction into Phi Kappa Phi,
2013	Induction into Sigma Theta Tau International, Pi Gamma Pi Chapter,
2008	Induction into Sigma Theta Tau International, Alpha Epsilon Chapter,

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**PROFESSIONAL EXPERIENCE**


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**Academic or Research Appointments**

YEAR	POSITION	ORGANIZATION/PROGRAM
2023	Associate Professor	Kennesaw State University, WellStar School of Nursing, Kennesaw, GA
2020- 2023	Assistant Professor (Tenure-Track)	Kennesaw State University, WellStar School of Nursing, Kennesaw, GA
2016 – 2020	Assistant Professor (Tenure-Track)	Lenoir-Rhyne University, School of Nursing, Hickory, NC
2013 - 2016	Visiting Professor	Chamberlain College of Nursing, Atlanta, GA
2012 - 2012	Clinical Instructor	Brenau University, School of Nursing, Gainesville, GA
2012-2013	Research Specialist	Music for Health Project, NIH/NINR Funded Study. Dr. Marcia Hosted (PI). Institution: Emory University, School of Nursing, Atlanta, GA
2011	Graduate Teaching Assistant	Emory University, School of Nursing, Atlanta, GA, Supervisor: Dr. Marcia Hosted.
2008 and 2011	Graduate Research Assistant	Live Network Urban and Rural Pilot Projects NIH/NINR and in part by the Emory Center for AIDS Research Funded Study. Dr. Marcia Hosted (PI). Institution: Emory University, Atlanta, GA.

2008, 2010-2011	Cross-Cultural Graduate Research Assistant	Keeping Healthy and Active with Risk Reduction and Medication Adherence Project Nigeria. Emory Center for AIDS Research Funded Study. Dr. Marcia Hosted (PI). Institution: Emory University, School of Nursing, Atlanta, GA
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### Clinical Positions

YEAR	POSITION	ORGANIZATION
2007- 2012	PRN Registered Nurse	Emory Healthcare Organization, Atlanta, GA
1996-2006	Senior Nursing Officer	Aminu Kano Teaching Hospital, Kano, Nigeria
1996-1998	Senior Occupational Health Nurse	Nigerian Oil Mill Limited, Kano Nigeria
1992-1995	Nursing Officer I	Birnin kudu General Hospital, Nigeria

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### SCHOLARSHIP: GRANTS & OTHER FUNDING

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#### Interdisciplinary Summer Research Institute Scholar

2022	Alzheimer's Association Interdisciplinary Summer Research Institute (Aug. 15-19, 2022   Chicago, IL). Proposed project: <i>Digital Storytelling to Improve Prevention and Health Seeking Around Dementia in Black African and Caribbean Immigrants- (D-STORY Project)</i>
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#### Research Grant Awards

2023	WellStar College of Health and Human Services Seed Fund. <i>Informal Caregivers' Experiences in Preventing and Managing Behavioral Symptoms in Persons with Dementia: A Qualitative Study</i> (Nov 2022- Nov 2023), ( <b>Adewuyi, M.</b> Co-Principal Investigator). Total funds: \$5,300.
2023	First Year Scholar Research Program Fund, Kennesaw State University, Kennesaw, GA <i>Gamified Virtual Reality Approach to Improve Dementia Behavioral Symptoms Management Competence among Healthcare and Allied Professional Students: Development Phase (2022- 2023)</i> , ( <b>Adewuyi, M.</b> Co-Principal Investigator). Total funds: \$1,000.
2022	National League of Nursing, 2022-2023 Nursing Education Research Grants. <i>The Effect of Combining an E-Learning Module with a Virtual Dementia Tour® on Knowledge and Attitudes Toward Person-Centered Dementia Care in prelicensure Nursing Education</i> ( Co-PIs: Morales, K., <b>Adewuyi, M.</b> Gee, R., & Johnson, C. Co-Principal Investigators). Total funds: \$ \$15,708.

2022	First Year Scholar Research Program Fund, Kennesaw State University, Kennesaw, GA ( <b>Adewuyi, M.</b> Co-Principal Investigator). <i>The Effect of Combining an E-learning Module With s Virtual Dementia Tour® on Knowledge and Attitudes Toward Person-centered Dementia Care in Prelicensure Nursing Education.</i> (July 2022- July 2023). Total funds: \$2,000.
2021	First Year Scholar Research Program Fund, Kennesaw State University, Kennesaw, GA ( <b>Adewuyi, M.</b> Principal Investigator). <i>Clinical Experiential Approaches During the COVID-19 Pandemic on Pre-licensure Student Nurses' Dementia Care Competence: A Mixed Methods Study.</i> (September 2021- December 2022). Total funds: \$4,000.
2019	Seed Fund Research Grant, Teaching and Learning Center, Lenoir-Rhyne University, Hickory, NC ( <b>Adewuyi, M.</b> Principal Investigator). Total funds: \$500
2011	Advanced Field Research Scholar Grant, Global Health Institute, Emory Uni, Atlanta, GA ( <b>Adewuyi, M.</b> Graduate Student Researcher). Total funds: \$3,000

### **External Scholar Funded**

2008	Advanced Education Nursing Traineeship Grant, Emory Uni, Atlanta, GA, ( <b>Adewuyi, M.</b> Principal Applicant) Total funds: \$3,000
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## PUBLICATIONS

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Note: Some publications appear under the name M.F. Adewuyi; **student co-author** denoted with an underline.

### **Original Published Research Articles in Peer-Reviewed Journals (Data-based articles)**

1. Ramos, M. D., Spearman, J., Heath, J., Lee, D., & **Adewuyi, M.** (2023). Navigating the Complexities of Dementia Care: The Lived Experiences of Black American Family Caregivers. *Journal of gerontological nursing*, 49(6), 19–26.
2. Morales, K., **Adewuyi, M.**, & Johnson, C. (2023). Engaging Students in Faculty Research. <https://www.scholarlyteacher.com/post/engaging-students-in-faculty-research>
3. **Adewuyi, M.**, Morales, K., & Lindsey, A. Impact of Experiential Dementia Care Learning on Knowledge, Skills, and Attitudes of Nursing Students: A Systematic Literature Review. *Journal of Nurse Education*
4. **Adewuyi, M.**, Kimble, P. Laura, & Caruso, D. (2021). Development and Validation of Dementia Care Content in Nursing Curricula Instrument- Revised. *Journal of Nursing Measurement*, 31 (01). Advance online publication.

5. Kimble, L. P., Momary, K. M., & **Adewuyi, M.** (2018). A Qualitative Study of Nuisance Bleeding and Medication-Related Beliefs with Dual Antiplatelet Drug Therapy. <https://doi.org/10.1016/j.hrtlng.2018.05.014>
6. **Adewuyi, M.**, Kimble, L. P., Dormire, S. L. & Sudia, T. (2018). Dementia Care Content in Prelicensure Nursing Curricula: A Pilot Mixed-Methods Study. *Journal of Nursing Education*, 57(2), 88-95. <https://doi.org/10.3928/01484834-20180123-05>
7. Tang, T. L., Sutarso, T., Ansari, M. A., Lim, V. K. G., Teo, T. S. H., Arias-Galicia, F., ... & **Adewuyi, M. F.** (2018). Monetary Intelligence and Behavioral Economics: The Enron Effect—Love of Money, Corporate Ethical Values, Corruption Perceptions Index (CPI), and Dishonesty Across 31 Geopolitical Entities. *Journal of Business Ethics*, 148(4), 919–937 <http://dx.10.1007/s10551-015-2942-4>
8. Akande, A., **Adewuyi, M.**, Akande, T. & Adetoun, B. (2016). If One Goes Up the Other Must Come Down: Examining Gender Differences and Understanding of Models of Learning Style: A Non-Western Perspective. *Social Indicators Research*, 1-13. <http://dx.10.1007/s11205-016-1274->
9. Durante, F., Fiske, S. T., Kervyn, N., Cuddy, A. J., Akande, A. D., Adetoun, B. E., **Adewuyi, M. F.** & Storari, C. C. (2013). Nations' income inequality predicts ambivalence in stereotype content: How societies mind the gap. *British Journal of Social Psychology*, 52(4), 726-746. <http://dx.doi.org/10.1111/bjso.12005>
10. Tang, T. L. P., Sutarso, T., Ansari, M. A., Lim, V. K., Teo, T. S., Arias-Galicia, F., **Adewuyi, M. F.**, ... & Chen, J. (2013). Are Money Smart People Satisfied with Pay and Life? A Theory of Monetary Intelligence. *Academy of Management Proceedings*, 2013 (1), 10605.
11. Holstad, M., Ofotokun, I., Farber, E., Waldrop-Valverde, D., Logwood, S., Hira, R., **Adewuyi, M. F.**, ... & Zuniga, J. (2013). There's an App for That! Promoting Antiretroviral Medication Adherence in Rural Georgia: The Music for Health Project. *Journal of Mobile Technology in Medicine*, 2(4s), 18-18.
12. Akande, W. A., Adetoun, B. E., **Adewuyi, M. F.**, Akande, T. I. E., Ntshanga, L. P. Z., Dlamini, B., ... & Osagie, E. J. (2012). The Wisdom of Eve: On Differentiating the Colours of Emotion that May Be Threats to Good Life. *Social Indicators Research*, 107(3), 531-560.
13. Holstad, M. M., Essien, E. J., Ekong, E., Higgins, M., Teplinskiy, I. & **Adewuyi, M. F.** (2012). Motivational Groups Support Adherence to Antiretroviral Therapy and Use of Risk Reduction Behaviors in HIV Positive Nigerian Women: A Pilot Study. *African Journal of Reproductive Health*, 16(3).
14. Akande, W.A., Tserere, M.M., **Adewuyi, M. F.**, Akande, E.T. & Adetoun, B. E. (2011). The Blame Game: Stigma and HIV/AIDS in an African Metropolis. *Iran Journal of Public Health*, 40(1), 32–40.
15. Adetoun, B. E., **Adewuyi, M. F.**, Akande, T. E., Akande, W. A., Chipeta, K.L. & Mthimkhulu, N. (2011). What Gets Measured Gets Better: Measuring the Meaning of Patterns of Emotional Responses in Soweto. *Research in Education*, 85(1), 81-96
16. Adetoun, B., Tserere, M., **Adewuyi, M.**, Akande, T. & Akande, W. (2010). How Good Gets Better and Bad Gets Worse: Measuring the Face of Emotion. *Polish Psychological Bulletin*, 41(4), 133-143.
17. Adetoun, B. E., Akande, E. T., Tserere, M. M., Akande, W. A. & **Adewuyi, M. F.** (2010). Should We Put Locals in Charge? Managing Relationships within Prospective US-South African Joint Ventures. *Journal of Business Economics and Management*, 11(4), 550575.

**Original Research Manuscript under Review**

1. **Adewuyi, M., & Morales, K.** Clinical Approaches for Pre-Licensure Student Nurses' Dementia Care Competence: A Mixed Methods Study. *Journal of Gerontological Nursing*.
2. Morales, K., **Adewuyi, M.**, Johnson, C., & Gee, R. Effect of Combining an E-learning Module with the Virtual Dementia Tour® on Prelicensure Nursing Students' Knowledge and Attitudes of Dementia Care: A Quasi-Experimental Study. *Nurse Education in Practice*.
3. Morales, K., Johnson, C., Gee, R., & **Adewuyi, M.** Multi-Site Lessons Learned. *Nursing Education Perspectives*

**Published Peer-reviewed Research Abstracts**

1. **Adewuyi, M., & Morales, K.** (2022). *Clinical Experiential Approaches During the COVID-19 Pandemic on Pre-licensure Student Nurses' Dementia Care Competence: A Mixed Methods Study*. Sigma Theta Tau International, 34th International Nursing Research Congress
2. **Adewuyi, M.,** Keith, A., & Hamash. K. (2023). *Leveraging Critical Thinking In Online Discussion Forums To Enhance Student Learning Outcomes*. International Teaching and Learning Cooperate- Evidence-based Teaching and Learning, Lilly Conference, Asheville
3. **Adewuyi, M.,** Caruso, D., Philip, R, Young, B., & Rash. (2023). *Preconference Workshop 4: Translating Research Evidence into Practice: Your DNP Project can Bridge the Gap*. Southern Nursing Research Society 37th Annual Conference.
4. Morales, K., **Adewuyi, M.,** & Johnson, C. (2022). *Engaging Students in Faculty Research*. International Teaching and Learning Cooperate- Evidence-based Teaching and Learning, Lilly Conference, Asheville.
5. **Adewuyi, M.** & Caruso, Diane. (2022). *Statistical Analysis in a DNP Curriculum*. American Association of Colleges of Nursing Doctoral Education Conference. Doctoral Education Conference 2022
6. Kimble, L. P., Momary, K. M. & **Adewuyi, M.** (2018). *A Qualitative Study of Nuisance Bruising, Nuisance Bleeding, and Adherence in Community-Dwelling Adults with Cardiovascular Disease and Oral Platelet Drug Therapy*. 35th Annual Meeting and Scientific Sessions of the Society of Behavioral Medicine. Philadelphia, PA, April 23-26, 2014. (Data-based poster presentation). [http://www.sbm.org/UserFiles/file/2014\\_2014\\_Rapid\\_Communication\\_Abstracts\\_FINAL.pdf](http://www.sbm.org/UserFiles/file/2014_2014_Rapid_Communication_Abstracts_FINAL.pdf)
7. **Adewuyi, M.,** Kimble, P. L., Dormire, S. & Sudia, T. (2016). *Dementia Care Content in Entry-Level Undergraduate Nursing Curricula in the United States: A Pilot Sequential Explanatory Mixed Methods Study*. American Association of Colleges of Nursing, Baccalaureate Education Conference 2016.
8. **Adewuyi, M. F.** (2015). *Knowledge, Skills, and Attitudes of Pre-licensure Nurses regarding Dementia Care: A Systematic Literature Review*. Sigma Theta Tau International, 42nd Biannual Conference. <https://stti.confex.com/stti/bc43/webprogram/Paper76215.html>
9. **Adewuyi, M. F.,** McClendon, V. & Smith, C. (2015). *Uptake of Prevention of Mother-To-Child HIV Service among Nigerian Pregnant Women: A Systematic Literature Review [Abstract]*. Atlanta Research Conference 2015.

10. **Adewuyi, M. F.** (2013). *Dementia Caregiver Burden: A Systematic Literature Review* [Abstract]. Southern Nursing Research Society, 28th Conference 2014. <http://www.resourcenter.net/images/SNRS/Files/2014/AnnMtg/AbstractProceedings/data/papers/ PSII94.html>

### **Chapters in Books**

1. **Adewuyi, M.**, & Walter, R. R. (2023). Determinants of Child Trafficking in West Africa: An Issue of Social Justice. In: de Chesnay, M., Sabella, D. (eds) *Human Trafficking: A Global Health Emergency*. Springer, Cham. [https://doi.org/10.1007/978-3-031-33875-5\\_26](https://doi.org/10.1007/978-3-031-33875-5_26)
2. Akande, A., Akande, T., Adetoun, J., **Adewuyi, M.** (2023). Children in Times of War and World Disorder in the Twenty-First Century: The International Law and Children’s Human Rights. In: Akande, A. (eds) *Politics Between Nations. Contributions to International Relations*. Springer, Cham. [https://doi.org/10.1007/978-3-031-24896-2\\_16](https://doi.org/10.1007/978-3-031-24896-2_16)
3. Akande, A., Akande, T., **Adewuyi, M.**, Adetoun, J. (2023). When a Thousand Flowers Bloom: The Human Side of Leadership from the Gestalt Perspective. In: Akande, A. (eds) *Globalization, Human Rights and Populism*. Springer, Cham. [https://doi.org/10.1007/978-3-031-17203-8\\_38](https://doi.org/10.1007/978-3-031-17203-8_38)
4. Akande, A., Akande, T., **Adewuyi, M.**, Adetoun, J. (2023). The Moon, the Ghetto, and Clusters of Intelligence: Comparison And Evaluation of Models of Learning Styles And Approaches - Global Settings, Global Samples, Global Syllabi. In: Akande, A. (eds) *Globalization, Human Rights and Populism*. Springer, Cham. [https://doi.org/10.1007/978-3-031-17203-8\\_24](https://doi.org/10.1007/978-3-031-17203-8_24)
5. Akande, A., **Adewuyi, M.**, Akande, T., Adetoun, J. (2022). Many Roads Lead to Rome—College, Career, Commitment (Marriage or Profession), Oh My: Is Conceiving All These Still Extrinsically Linked in the Age of Fake News And COVID-19?. In: Akande, A. (eds) *Handbook of Racism, Xenophobia, and Populism. Springer Handbooks of Political Science and International Relations*. Springer, Cham. [https://doi.org/10.1007/978-3-031-13559-0\\_15](https://doi.org/10.1007/978-3-031-13559-0_15)
6. Akande, A., Akande, T., **Adewuyi, M.**, Williams, K.A. (2022). The Fascinating Legacy of Yoruba Culture, Gods, and the Genesis of Civilization. In: Akande, A. (eds) *Handbook of Racism, Xenophobia, and Populism*. Springer Handbooks of Political Science and International Relations. Springer, Cham. [https://doi.org/10.1007/978-3-031-13559-0\\_26](https://doi.org/10.1007/978-3-031-13559-0_26)
7. Akande, A., **Adewuyi, M.**, & Akande, T. (Co-Contributors). Chapter 6. The Art of the Qualities of Quality: One More Look after All These Years. In Ferris, R. G., Perrewé, L. P., & Akande, A. (2021). *Organizational Science: A Global Perspective*. Nova Science Publishers, Inc.
8. Akande, A., **Adewuyi, M.**, Akande, T., Williams, K. A. (Co-authors). Chapter 27. On the Primacy of Emotion: “The Order of Things”-From Aristotle, James, Darwin, Tomkins, to Ekman, Izard...Boyle, and Akande”. In Ferris, R. G., Perrewé, L. P., & Akande, A. (2021). *Emerging Trends in Global Organizational*

- Science Phenomena: Critical Roles of Politics, Leadership, Stress, and Context* (1st ed.). Nova Science Publishers, Inc.
9. Akande, A., **Adewuyi, M.**, Akande, T., & Adetoun, J. V. (Co-Authors). Chapter 11. Experiential Learning in Action: Coaching at the Heart of Corporate Training. In Ferris, R. G., Perrewé, L. P., & Akande, A. (2021). *Organizational Science: A Global Perspective*. Nova Science Publishers, Inc.
  10. Akande, W. A., Adetoun, B., **Adewuyi, M.**, Akande, T., Tserere, M. M., Bates, K. A. & Nyama, K. M. (Co-Authors). Chapter 40. An Investigation of HIV/AIDS-Related Stigma, Blame, and Shame in Swaziland. In Isrealashvili, M. & Romano, L. J. (2017). *The Cambridge Handbook of International Prevention Science* (1st ed.). Cambridge, United Kingdom: Cambridge University Press.
  11. **Adewuyi, M.** (Co-Authors). Chapter 37. Nigerians. In Purnell, D. L. (2014). *Guide to Culturally Competent Health Care* (3rd ed.). Davis Company.

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### SCHOLARSHIP: PRESENTATIONS

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Note: Preconference Workshop denoted with \*; Poster presentations denoted with #; podium presentations denoted with ^; Round Table presentation with +, International denoted with ⊕ )

1. + ⊕ **Adewuyi, M.**, M, Choudhary, A., & Jones, S. (2023). *Nurse Educators. American Public Health Association Annual Meeting and Expo. (Nov. 12-15, 2023)*
2. ^ ⊕ **Adewuyi, M.**, & Morales, K. (2023). *Clinical Experiential Approaches During the COVID-19 Pandemic on Pre-licensure Student Nurses' Dementia Care Competence: A Mixed Methods Study*. Sigma Theta Tau International, 34th International Nursing Research Congress
3. ^ **Adewuyi, M.**, Keith, A., & Hamash, K. (2023). *Leveraging Critical Thinking In Online Discussion Forums To Enhance Student Learning Outcomes*. International Teaching and Learning Cooperate- Evidence-based Teaching and Learning, Lilly Conference, Asheville
4. \* **Adewuyi, M.**, Caruso, D., Philip, R, Young, B., & Rash, W. (2023). Preconference Workshop 4: Translating Research Evidence into Practice: Your DNP Project can Bridge the Gap. Southern Nursing Research Society 37th Annual Conference.
5. ^ Morales, K., **Adewuyi, M.**, & Johnson, C. (2022). *Engage Students in Research*. International Podium Presentation at International Teaching and Learning Cooperate Lilly conference.
6. ^ Morales, K., **Adewuyi, M.**, & Johnson, C. (2022). *High Impact Practices to Engage Undergraduate and Graduate Students in Research*. Regional Podium Presentation at University of West Georgia. Ninth Annual Innovations in Pedagogy Conference.
7. ^ **Adewuyi, M.** & Caruso, D. (2022). *Placement and Sequence of Statistical Content in a DNP curriculum*. National Podium Presentation at American Association of Colleges of Nursing, Doctoral Education Conference 2022, Virtual Conference.
8. # **Adewuyi, M.**, Kimble, P. Laura, & Caruso, D. (2021). *Development and Validation of Dementia Care Content in Nursing Curricula Instrument- Revised*. Regional Poster Presentation at Southern Nursing Research Society, 35th Annual Conference - Virtual Conference



9. #Bergman, R. J., Michael E. Hall, M. E., Price, K., Adewuyi, M., Belton, C., & Andrew Langlois, A. (2021). Assessing Health Literacy Skills on a College Campus. Institute for Healthcare Advancement's 20th Annual Health Literacy Conference-Virtual Conference
10. #Adewuyi, M., Kimble, P. L., Dormire, S. & Sudia, T. (2016). *Dementia Care Content in Entry-Level Undergraduate Nursing Curricula in the United States: A Pilot Sequential Explanatory Mixed Methods Study*. National Poster Presentation at American Association of Colleges of Nursing, Baccalaureate Education Conference 2016, Anaheim, California.
11. #Adewuyi, M. F. (2015). *Knowledge, Skills, and Attitudes of Prelicensure Nurses regarding Dementia Care: A Systematic Literature Review*. International Poster Presentation at Sigma Theta Tau International, 42nd Biannual Conference (Rising Star), Las-Vegas, Nevada.
12. #Adewuyi, M.F., McClendon, V. & Smith, C. (2015). *Uptake of Prevention of Mother-To-Child HIV Service among Nigerian Pregnant Women: A Systematic Literature Review*. State Poster Presentation at Atlanta Research Conference 2015. Mercer University, Atlanta, Georgia.
13. #Adewuyi, M. F. (2014). *Dementia Care Burden: A Systematic Literature Review*. Regional Poster Presentation at Southern Nursing Research Society, 28th Conference 2014, San Antonio, Texas.

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## TEACHING ACTIVITIES

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### Kennesaw State University

#### Undergraduate-BSN

2021-Present	NURS 4434: Vulnerable Population (Traditional Face-to-Face; Course Coordinator/faculty)
2020-Present	NURS 4402: Nursing Research Evidence Practice (Asynchronous; Course Coordinator/faculty)
2020-Present	NURS 3314: Mental Health Nursing (Traditional Face-to-Face; Course faculty)

#### Graduate-MSN

May, 2021-Present	NURS 8863: Theses/Research project (Asynchronous; Project Chairperson)
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Aug, 2020-Present	NURS 7795: Global Initiatives Healthcare (Asynchronous; Course Coordinator/faculty)
Jan, 2021-Present	NURS 7863: Theses/Research project (Asynchronous; Project Chairperson)
Aug-Dec, 2020	Statistical Seminar (Asynchronous; Course Coordinator/faculty)

### **Previous Teaching Responsibilities**

#### Lenoir-Rhyne University

##### Prelicensure-BSN and RN-BSN Programs-Courses Taught

2016-2018	NUR 436: Management of Psychosocial Illnesses (BSN Program)	Traditional Face to Face; Course Coordinator/faculty
2018-2020	NUR 455G.01: Health Promotion w/Populations and Families (Prelicensure-BSN Program)	Coordinator/faculty
2018 – 2020	NUR 455G.70: Health Promotion w/Populations and Families (RN-BSN Program)	Asynchronous; Course Coordinator/faculty

#### **Graduate Programs**

##### MSN Courses Taught

2017	NUR 504.70: Introduction to Health Politics and Ethics	Asynchronous;
2017 -2018	NUR 509.70: Theory of Patient Education & Staff Development	Course Coordinator/faculty
2020	NUR 511.70: Curriculum Development and Evaluation in Nursing Education	
2018	NUR 581_ST: Professional Writing	
2017	NUR 521.70/NUR 521.71 Advanced Project/Thesis I	
2018	NUR 522.70/NUR 522.71 Advanced Project/Thesis II	
2017 – 2020	COU 583.70: Psychopharmacology for Counselors	

#### **DNP Courses Taught**

2019 - 2020	DNP 605.70: Epidemiology and Applied Statistics	Asynchronous;
2019 -2020	DNP 645.70: Translational Research	Course
2020	DNP 655.70: Evaluation Methods in DNP (Course Coordinator/ Faculty)	Coordinator/faculty

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### STUDENT RESEARCH/PROJECT SUPERVISED

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#### **Master of Nursing Science (MSN) Integrative Review Project Advisement/Supervision**

<u>Year</u>	<u>Student</u>	<u>Title</u>	<u>Role</u>
2023 (in progress)	Makisha Allick, Nasha Boateng, & Destinee McCal	The Effect of Healthcare Provider Implicit Bias Education on Black Patient Outcomes	Chairperson
2023 (in progress)	Shogofa Halimi, Betul Kececi, Catalina Morales	Evaluating the Effectiveness of Provider-guided Home Blood	Chairperson

		Pressure Monitoring on Patient Outcomes	
2021-2022	Shenese Stewart	Human Trafficking during COVID-19 pandemic: An Integrative Review	Chairperson
Dec, 2020-2021	Janai Yervelton	The Impact of Covid-19 Pandemic on Maternal Mental Health: An Integrative Review	Chairperson

### **Undergraduate Research Honors Contract in a Non-Honors Course**

<u>Year</u>	<u>Student</u>	<u>Contracted Activity</u>	<u>Role</u>
2022	Paige Nicholas	Weekly Review of a peer-reviewed Article on a vulnerable population and related issues	Faculty Advisor

### **First-Year Scholars Mentoring/Supervision**

<u>Year</u>	<u>Student</u>	<u>Immersive Project</u>	<u>Role</u>
2022-2023	Allissa George Kelvin Alton	The Effect of Combining an E-Learning Module with a Virtual Dementia Tour® on Knowledge and Attitudes Toward Person-Centered Dementia Care in prelicensure Nursing Education	Faculty Mentor
2021-2022	Ja'Nya Wilson Jakira Usry Mandy, Destiny Snow	Clinical Experiential Approaches During the COVID-19 Pandemic on Pre-licensure Student Nurses' Dementia Care Competence: A Mixed Methods Study	Faculty Mentor

### **Undergraduate Research Assistants Mentoring/Supervision**

<u>Year</u>	<u>Student</u>	<u>Project</u>	<u>Role</u>
2021-present	Kadi Doumbia	Clinical Experiential Approaches During the COVID-19 Pandemic	Research Mentor
2021	Alison Farraher		

		on Pre-licensure Student Nurses' Dementia Care Competence: A Mixed Methods Study
2021-present	Stephanie Jones Aisha Choudhary	A Stride Towards Prepared Healthy Populations: A Look at Prelicensure Nursing Programs' Curricular-A Mixed Methods Study

#### **Graduate Research Assistant Mentoring/Supervision**

<u>Year</u>	<u>Student</u>	<u>Project</u>	<u>Role</u>
2020-2021	Ann Lindsey	Impact of Experiential Dementia Care Learning on Knowledge, Skills, and Attitudes of Nursing Students: A Systematic Literature Review	Co-Research Mentor

#### **Sponsored Scholarly Student Presentations at KSU Scholar Symposiums**

Note: Poster presentation is denoted by ^; Recorded presentation is denoted by #

<u>Year</u>	<u>Title</u>	<u>Students</u>	<u>Role</u>
^Spring, 2022	Nursing Students' Attitudes Towards People Living with Dementia during the COVID-19 pandemic, Recorded presentation	Jakira Ursy & Ja'Nya Wilson (First-Year Scholar)	Research Mentor /Supervisor
^Spring, 2022	Challenges Associated with the Integration of Population Health Content and Prelicensure Nursing Curricula- Experiences of Nurse Educators	Stephanie Jones (Undergraduate Research Assistant)	
#Spring, 2022	Mental Health in Registered Nurses: Comparison of the Use VS Underuse of Mental Health Resources	Madi Gerdes, Elizabeth Lawrence, Dolapo Kilanko, Jeena Shaji, Yannina Dang	
#Spring, 2022	Cannabis and Opioids in Chronic Pain Management	Estefan Tsegaye, Clara Kathryn Pollard, Emilie Tate, Justin White, Raphaela Woods	
#Spring, 2022	Osteoporosis in Postmenopausal Women	Lindsay Vazquez, Destiny Struble, Laura	

		Wyne, Hadas Cohen, Lizzy Ryan
#Fall, 2021	I need closure: Is hyperbaric oxygen therapy better than skin substitute therapy for chronic wounds?	Priscilla Amofah, Akhenaten H. Amun PhD, Tyler Brown, Jasmine Charles, Aeen Kakeshpour
#Fall, 2021	Job Satisfaction Amongst Emergency Care Nurses	Hannah Hastings, Jisoo Kim, Kiara Harvey, Shanyne Douglass, James Beam
#Fall, 2021	Impact of Registered Nurse Burnout on Patient Satisfaction	Addie McTyre, Emily Herring, Caitlin Kelley, Michala Le,
#Fall, 2021	The Impact of a 12-Hour Shift Compared to an 8-Hour Shift on Nurse Health and Safety	Matthew Kramer, Andrea Howell, Kayla Kloes, Emmy Lam, Brittney Levy
#Fall, 2021	Evidence-Based Practice: Nurse-to-Patient Ratios and Length of Stay in the Emergency Department	Gina Hicks, Christine Landers, Rachel Abukhdeir, Quanta Bailey, Alem Assefa,

### **Lenoir-Rhyne University**

#### **Undergraduate- BSN**

##### Honors Research Projects Committee

<b><u>Year</u></b>	<b><u>Student</u></b>	<b><u>Title</u></b>	<b><u>Role</u></b>
2019	Kstrist Staudt	Does the Day of Presentation to the Emergency Department Affect the Length of Stay for Inpatient Admission for the Psychiatric Patient?	Faculty Member
2017	Cynthia Johnson	Boarding of Psychiatric Patients in Emergency Department	

#### **GRADUATE-MSN**

##### **Systematic Literature Review Research Project Committees**

<u>Year</u>	<u>Student</u>	<u>Title</u>	<u>Role</u>
2018	Christina Pawlish	Acuity Tools	Chairperson
2018	Kimberly Holland	Hospital Induced Delirium	
2018	Jessica Massey	Burnout among Emergency Department nurses	
2018	Paige Price	Nursing Leadership and Work Engagement	
2018	Richard Parks	Informed Consent in Healthcare Services	

### **DNP Quality Improvement Project Advisement Committees**

<u>Year</u>	<u>Student</u>	<u>Title</u>	<u>Role</u>
2018	Rebecca Carwell	Transforming Care in the Ambulatory Setting	Committee Member/Data Analysis Expert
2018	Rachel Hill	Intensive Care Unit (ICU) Program Curriculum for New Graduate Nurses	
2018	Brian Kirby	Electronic Medical Record Based Safety Measures for Chemotherapy Administration	
2018	Tammy Carpenters	Transitional Health: An Intervention to Reducing Emergency Department Visits	

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## ACADEMIC COMMITTEES AND SERVICES

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### **KENNESAW STATE UNIVERSITY**

#### **WellStar School of Nursing Committees/Services**

- Chair, Graduate Evaluation Program Committee, 2023-Present
- Member, Undergraduate Nursing Program Survey Committee, 2020-2021, 2024.
- Co-Chair, Undergraduate Nursing Program Survey Committee, 2023
- Co-Chair, Bylaw Committee, 2022-2023

#### **Previous University/School of Nursing**

### **LENOIR-RHYNE UNIVERSITY**

#### **College Support Committees/Services:**

- Member, Judicial Review Committee, 2017 – 2020

#### **Standing Faculty Committees/Services:**

- Member, Admission and Academic Standards Committee, 2018 – 2020

**School of Nursing Committees/Services:**

- Chair, Research and Statistics Graduate Committee, 2020
- Member, Undergraduate Curriculum Committee, 2016 – 2020
- Member, Graduate Curriculum Committee, 2016 – 2020
- Member, Junior Team Committee, 2016 – 2020
- Member, Senior Team Committee, 2016 – 2020
- Member, Graduate Team Committee, 2016 – 2020
- Faculty Advisor, 2016 – 2020

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**MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**

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- Member, Association of Community Health Educator, 2021-Present
- Member, Psychopharmacology Institute, 2017 – Present
- Member, American Association of Public Health, 2015 – Present
- Member, Phi Kappa Phi, 2013 – Present
- Member, Southern Nurses Research Society, 2013 – Present
- Member, Sigma Theta Tau International, 2008 – Present

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**PROFESSIONAL SERVICES**

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**Federal Grant Reviewer**

- **Grant Reviewer**, HRSA-21-020, Bureau of Health Workforce HRSA-23-014: Advanced Nursing Education Workforce (ANEW) Program, 2023.
- **Grant Reviewer**, Centers for Disease Control and Prevention (CDC) Notice of Funding Opportunity (NOFO CDC-RFA-DP-23-0020 A Strategic Approach to Advancing Health Equity for Priority Populations with or at Risk for Diabetes, 2023.

- **Grant Reviewer**, HRSA-21-020, Bureau of Health Workforce, Division of Nursing and Public Health, Nursing Workforce Diversity (NWD) Program, 2021.

#### **National Academy of Medicine Grant Reviewer**

- Grant reviewer, Healthy Longevity Catalyst Award Competition Proposal, National Academy of Medicine, 2020- Present

#### **American Public Health Association Kaiser Permanente Application Reviewer**

- Community Health Scholarship Application Reviewer, 2022-Present
- Community Health Fellowship Application Reviewer, 2022-Present

#### **American Public Health Association Reviewer**

- Abstract Reviewer, American Public Health Association/ Annual Meeting & Expo, 2017 – Present
- Film Reviewer, American Public Health Association/ Annual Meeting & Expo, 2019- present
- Continuing Education Credit Reviewer, American Public Health Association/ Annual Meeting & Expo, 2019-present

#### **Professional Organizations' Committees**

- **Co-chair**, Membership Committee, Southern Nurses Research Society, 2023-Present
- **Georgia State Liaison Officer**, Southern Nurses Research Society, 2021- Present
- **Co-chair**, Race diversity equity Taskforce, Association of Community Health Educator, 2023- Present
- **Co-Chair**, Strategic Planning Taskforce, Association of Community Health Educator, 2021-Spring 2022
- **Member**, Program planning committee for 2024 Conference, Association of Community Health Nursing Educators (ACHNE)-2023
- **Member**, Research Committee, Association of Community Health Educator, 2021- present
- **Member**, Education Committee, Association of Community Health Educator, 2021- present
- **Member**, Research Committee, American Public Health Association, 2021-present
- **Member**, - Public Health Nursing Section of American Public Health Association, 2022-present
- **Member**, Learning Collaborative for APHN Education Programs, American Public Health Association Public Health Nursing Section, 2022-present.

#### **Community-based Organizations**

- **Member**, Redeem Church of Christ, Atlanta, GA. 2007-present



- **Collaborator**, Healthcare and Public health Professional Capacity Building via Bayero University Kano, Nigeria, 2021-present
- **Member**, Catawba Community Assessment, Hickory, North Carolina, 2020
- **Member**, The LiveWell Catawba Coalition, Hickory, North Carolina, 2017 – 2020
- **Member**, Annual Health Event Planning Committee, Planning Committee for the 4th Annual Health Event organized by the Ridgeview Recreation, Hickory, North Carolina, 2017

#### **Manuscript Reviewer for:**

- Journal of Advanced Nursing, 2022-Present
- Journal of Nursing Education Perspective, 2022-Present
- Journal of American College Health, 2021-present
- Journal of Health Prevention and Promotion, 2020-Present
- Public Health Nursing Journal, 2022-Present
- Journal of Educational Gerontology

#### **Book Reviewer**

- **Reviewer and Endorser (2023)**, Sigma Theta Tau International Honor Society of Nursing Publisher. Book title: *Population-Based Public Health Clinical Manual – The Henry Street Model for Nurses* (4<sup>th</sup> ed.) authored by Schoon, P., & Porta, C., 2023.
- **Reviewer (2023)**, Jones & Bartlett Learning Publisher, Book title: *Caring for the Vulnerable: Perspectives in Nursing Theory, Practice, and Research* (5<sup>th</sup> ed.), 2023
- **Reviewer (2023)**, Cognella Publisher. Book title: *Nursing Theory: A Practical Tool for the Advanced Practice Nurse in the Post Pandemic Era*, 2023
- **Book Proposal Reviewer**, Springer Publishing Company, 2020-present

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#### CONFERENCES ATTENDED

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- American Public Health Association, Annual Meeting and Expo, Atlanta, GA, 2023.
- Sigma Theta Tau International, 34th International Nursing Research Congress, 2023
- International Teaching and Learning Cooperate- Evidence-based Teaching and Learning, Lilly Conference, Asheville, 2023.
- Southern Nursing Research Society 37th Annual Conference, 2023.
- International Teaching and Learning Cooperate- Evidence-based Teaching and Learning, Lilly Conference, Asheville, 2022

- Carolina Center on Alzheimer's Disease and Minority Research, National Conference on High-Impact Alzheimer's Disease Registry Research- Virtual Conference, 2022.
- Michigan Center on the Demography of Aging, NHATS/NSOC Dementia Care Virtual Conference, 2022.
- University of West Georgia, Ninth Annual Innovations in Pedagogy Conference- Virtual Conference 2022.
- American Association of Colleges of Nursing, Doctoral Education Conference- Virtual Conference, 2022
- Southern Nursing Research Society, 35th Annual Conference - Virtual Conference, 2021
- Society for Public Health Education, Conference- Virtual Conference, 2020
- NBCC Foundation Bridging the Gap Symposium, 2019
- Southern Research Nursing Society, 28th Annual Conference, 32nd Annual Conference, 2018
- American Association of Colleges of Nursing, Baccalaureate Education, 2016
- Atlanta Research Conference 2015. Mercer University, 2015
- Sigma Theta Tau International, 42nd Biannual Conference, 2015
- Southern Nursing Research Society, 28th Annual Conference, 2014

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#### RESEARCH SKILLS

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- Theory-based Qualitative, Quantitative, and Mixed-Methods research studies
- Psychometric Analysis
- Program evaluation
- Quantitative and Qualitative Data Analysis Using Software: Statistical Package for the Social Sciences, Intellectus Statistics, Epi-Info, and NVivo Software
- Cross-cultural translation of research projects

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#### LANGUAGE PROFICIENCIES

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- English (Fluent)
- Hausa (Fluent)
- Yoruba (Fluent)
- Fulani (Limited Fluent)