MID-SEMESTER EVALUATION OF STUDENT

The mid-semester evaluation provides an overview of how the student is acclimating to the field placement. It allows the field supervisor an opportunity to give specific feedback to both the student and the faculty liaison focused on the student’s ability to professionally conduct him/herself in field placement.

Student Name: __________________________ University: ________________

Field Supervisor: ________________________

Field Placement: _________________________

Placement hours completed at time of evaluation: ______

<table>
<thead>
<tr>
<th>I. For items A-C, please use the following rating scale:</th>
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<tbody>
<tr>
<td>1. Poor (student performance falls below expectations; significant improvement is needed)</td>
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<tr>
<td>2. Acceptable (student performance minimally meets expectations; some improvement is needed)</td>
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<tr>
<td>3. Good (student performance consistently meets expectations)</td>
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<td>4. Excellent (student performance consistently exceeds expectations)</td>
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<tr>
<td>5. Not applicable (no opportunity to practice or observe)</td>
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A. **Personal/professional characteristics**
   - Flexible
   - Punctual
   - Conveys maturity and professional image
   - Appropriate dress
   - Respectful of others
   - Shows initiative
   - Responsible, reliable
   - Time management
   - Handles workload

B. **Capacity for self-directed learning**
   - Articulates field education objectives and learning outcomes
   - Defines individualized learning outcomes for self
   - Recognizes and identifies areas of difficulty
   - Identifies areas of competence
   - Self-disciplined
   - Able to accept constructive feedback
   - Use of supervisory relationship
   - Able to seek out information and resources
   - Prepares for supervisory conferences

C. **Context of Practice**
   - Understands the mission and purpose of the field setting
   - Understands policies and procedures
   - Understands the site's relationships with other entities and the larger community
   - Understands the community in which the field site operates
   - Understands the social worker's role in the field setting
   - Understands the client/consumer population
   - Establishes and maintains positive and constructive interpersonal relationships within the field site and/or external to the field site
   - Is sensitive to issues of human diversity
II. Please note any changes in the student’s learning contract (also known as the educational plan [CAU], service learning plan [UGA], individualized partnership plan [GSU]). Such changes may involve learning outcomes, skill sets (2nd year GSU students only), assigned tasks, and methods of evaluation.

III. Additional comments or areas of concern:

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Signature of Field Supervisor: _______________________________ Date: ____________

Signature of Faculty Liaison: _______________________________ Date: ____________
(if social work supervisor)

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I have read and have had the opportunity to discuss this evaluation with my field supervisor.

Student's Signature: _______________________________ Date: ____________