



KENNESAW STATE
UNIVERSITY

WELLSTAR COLLEGE OF HEALTH
AND HUMAN SERVICES

Student Success

We will increase degree completion through high quality and lifelong academic options, focused learning and elimination of barriers to access and success for all Georgians.

~USG Strategic Plan 2024 Goals



Documenting for Student Success

Jennifer A. Wade-Berg, Assistant Dean for Student Success

Tiffany Esmat, Chair of Exercise Science & Sport Management

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12:30 PM

USG's Perspective on Student Success

- Flexible and adaptable degree programs
- Teaching students to be flexible and adaptable lifelong learners
 - New online learning opportunities
 - Nexus Degrees
 - Focused instruction to ensure students connected to the world they enter
 - *Master a specific set of skills*
 - *Deepen critical thinking*
 - *Understanding the purpose of assignments, courses and degree programs*
 - *Instilling a passion for learning*
 - *Providing essential skills (e.g., critical thinking, problem solving, communication, & collaboration)*



USG's Perspective on Student Success

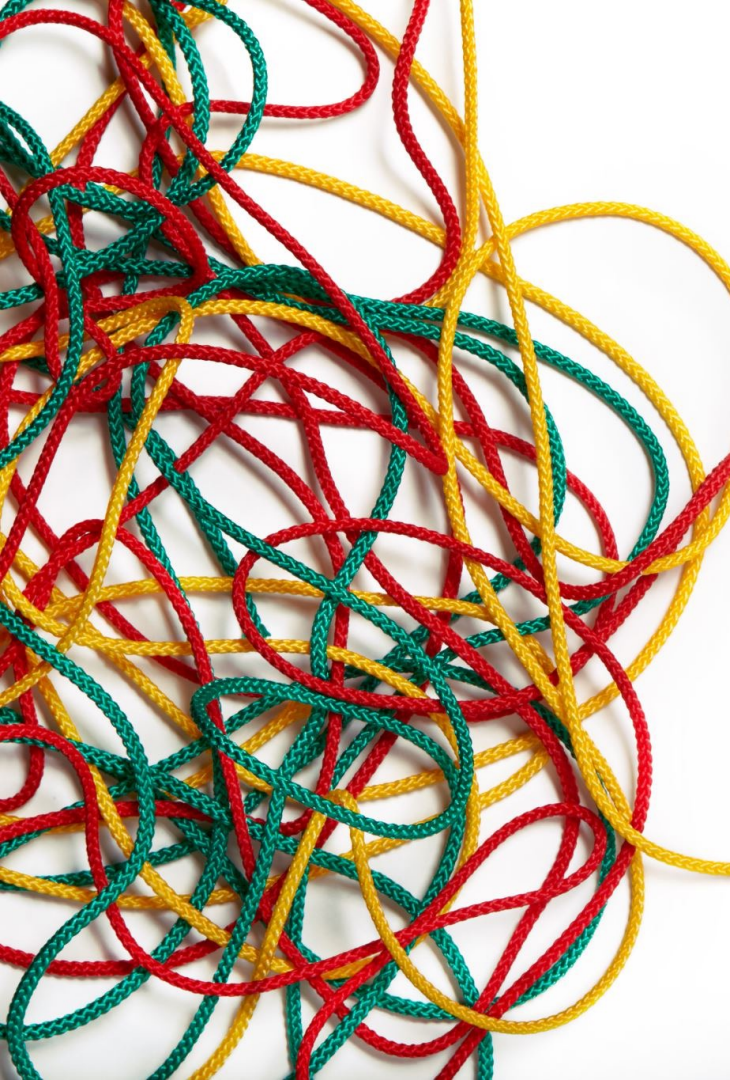
- Prioritize students' overall well-being
 - Financial
 - Mental Health
- Collaborating with K-12 systems
 - Academic preparation
 - Social preparation
 - Emotion preparation
- Prioritize diversity and inclusion
 - Access
 - Meet the needs for adult and working students



Student Success is a KSU Priority!!



How are you deepening student learning and engagement through your activities, both inside and outside the classroom?



Weaving a student success thread through your review~

Highlight activities promoting student success in a minimum of one of the three workload areas (Teaching, Scholarship and Creative Activity, and Professional Service)

Designate in your narrative how student success is a focus in your workload

Submit evidence/products of student success in your evaluation documents

Student Success Elements...



Quality Teaching and Learning



Development of Student Success
Tools and Curricular Development



Creating Community



Undergraduate & Graduate Research



Engagement in Experiential
Learning

Student Success Elements (Cont.)



Effective Advising and Mentoring



Engagement in High Impact
Practices



Strategies to Improve Student Career
Success



Involvement in Faculty Development
Activities



Involvement in Activities that
Deepen Student Learning

Teaching, Supervising, and Mentoring

What am I doing to enhance student learning?

What is my strategic mix in the area of Teaching, Supervising, and Mentoring that will increase student success?

How am I impacting student retention and progression?

Philosophy and Evidence



Documenting...

- We must include student evaluations as collected from *Explorance Blue*, the university tool. We also should show another measure of teaching effectiveness. As stated in our **KSU Faculty Handbook Section 2.5, *Assessment of Teaching Effectiveness*** should not rely solely on *Student Ratings of Teaching* (SRT) and should include additional measures.
- Due to the recent BOR policy changes, documentation of teaching effectiveness will be even more significant to ensure meeting expectations at each yearly review for all faculty.

Documenting

The Faculty Handbook identifies five categories for measuring *Teaching Effectiveness* which include *Pedagogical Skills, Professionalism, Assessment of Learning, Professional Development, and Reflective Practice*. Several examples are listed of items you may include. These can be shown on your CV, attached to a specific course of instruction, or documented in your narrative for the teaching section.

SUMMARY

- Teaching observations are not mandated every year for every faculty
- Student Evaluations are required for every ARD
- Another measure of Teaching Effectiveness is needed
- The "other measure" can be shown on the CV, linked to a specific course, or discussed/referenced in the narrative of the teaching section (be clear)

See 2.5 Assessment of Teaching Effectiveness
<http://catalog.kennesaw.edu/content.php?catoid=59&navoid=4339>



Teaching

- Instructional Activities that engage faculty peers and others to facilitate student learning
 - High Impact practices & Experiential Learning (Internships and Clinical Rotations, Research, Education Abroad, Service Learning)
 - Directed Study
 - Flipped Classroom
 - Gamification
- Mentoring, Advising, and Supervision
 - Number of student interactions and outcomes (EAB)
- Curricular Development
- Program Assessment & Course Learning Outcomes
 - Evaluate how your course meets program learning outcomes and accreditation metrics
 - Evaluation of course learning outcomes data
 - Course improvement

Teaching

- Feedback and Assessment
 - Periodic grading i.e., Reporting Midterm Grades to Support an Informed Decision Prior to the Withdraw Date
 - Early Alerts & Course Notes via EAB
 - Student Evaluations
 - Student Letters/Emails to You
 - Evidence of assessment of learning and corresponding feedback to students
 - Rubrics
- Additional Effective Classroom Management
 - Listing expectations and methods for support on your syllabi and in D2L
 - Evidence of incorporating technology in the classroom
- Application of professional development activities and initiatives

Academic and Social Support Interactions and Participation

- Orientation Participation
- Office Hours
- RSO Advising
- Hoot and Reboots
- Lunch Roundtable meetings

Research

What am I doing to enhance student learning that can be replicated?

What are important questions being asked in the area of student success?

Philosophy and Evidence



Documenting...

- “Scholarship is also a noun used to describe tangible outcomes of the scholarly processes. This tangible product is disseminated in appropriate professional venues relating to the performance area. In the process of dissemination, the product becomes open to critique and evaluation.” -- KSU Faculty Handbook Section 3.4 Definitions of Scholarly Activity and Scholarship
- “At Kennesaw State University, student success can take place within a faculty member’s scholarship and creative activity. Faculty who promote undergraduate and graduate research, especially through the dissemination of artifacts at academic conferences, in publications, or in artistic performances; and/or faculty who themselves research on student development and achievement are examples of those engaged in student success in scholarship and creative activity” (Language from proposed revision to KSU Faculty Handbook, 2022)

Primary Areas:

- Scholarship of Teaching of Learning
- Student Success Research



SoTL

- Systematic inquiry about student learning that is informed by prior scholarship teaching and learning and going public with the results
 - Grounded in scholarly and local context
 - Methodologically sound
 - Conducted in partnership with students
 - Reflective
 - Useful, relevant, and valid research on learning

Sample Research Questions/Topics

- What are the definitions of success from students' perspective?
- What are the different design components that impact student learning?
- What patterns of behaviors lead to increased student learning for different populations?
- How can we define and measure student success beyond traditional outcomes?
- What support structures are critical to providing quality access to instruction?
- What is the currency of student learning beyond the existing credit hours?
- What are the key components that promote a sustainable and an effective teaching and learning ecosystem?
- What variables are institutions looking at and using to define student success?

From National Research DETA Center



Types of Documentation

- Scholarly Articles
- Book Chapters
- Books
- Case Studies
- Grants (internal and external)
- Conference Proceedings & Presentations
- Published datasets
- Interviews
- Digital Scholarship
- Articles in Newspapers or Magazines

Professional Service

What am I doing to enhance student learning and student success in the KSU community?

What am I doing to enhance student learning and student success external to KSU? (Internal and External)?

How am I contributing to student success in my professional association?



Documenting...

- “Faculty members who perform scholarly professional service use their knowledge and expertise in a service opportunity to the University, the community, or their profession” ~KSU Faculty Handbook Section 3.4 Definitions of Scholarly Activity and Scholarship
- Faculty who have designated professional service as their area of focus for student success should report those student success activities that occur in their professional service.

Examples

- Leadership
- Mentoring and Coaching
- Professional Association Activity
- Faculty who direct study abroad programs or other experiential learning activities, who coordinate internships, service-learning, and other community-engaged activities, and who serve on various committees dedicated to student success are examples of those engaged in student success in professional service.

CHILDREN CATHOLIC TOMORROW
INSPIRE PURPOSE ACHIEVE POTENTIAL LIFE ENGAGE
STUDENTS
LEARNING SUCCESS
EDUCATION EXCELLENCE LEARN FUTURE BECOME CONFIDENT COLLABORATIVE
ENVIRONMENT EVERY DEVELOPING BUILDING SCHOOLS CHRIST COMMUNITY
CREATE PREPARE CHALLENGES BUILDING SCHOOLS CHRIST COMMUNITY
CITIZENS LEARNERS SAFE GROWING WORLD EDUCATING



Source Material

USG Strategic Plan – Student Success (https://www.usg.edu/strategic_plan/strategic_plan_goals/student_success)

BOR Faculty and Student Affairs Handbook 4.4

KSU Faculty Handbook

Center for Engaged Learning – ELON University - <https://www.centerforengagedlearning.org/studying-engaged-learning/what-is-sotl/>

