

Academy for Inclusive Learning and Social Growth Curriculum Standards 2023 -2024

Curriculum Standards ASCE

The Kennesaw State University Academy for Inclusive Learning and Social Growth Academic, Social and Career Enrichment (ASCE) is a two-year (four semester) program that offers a fully inclusive college experience to students with different intellectual or developmental abilities who do not meet the university requirements for admission as degree-seeking students. This inclusive experience includes audit enrollment in typical university courses alongside degree-seeking peers and Professional Education certifications through the Kennesaw State University College of Continuing Education. A focus on combining hours earned in social integration, career exploration, and academic goals culminates in a certificate in social growth and development.

The ASCE certificate is issued by the University System of Georgia. Students must earn a C or better in all coursework to be eligible to receive a certificate at the end of year 2 of the ASCE program.

ASCE Certificate Pathway

Fall 1	Sem. Hours	Spring 1	Sem. Hours
AIAE 0101 Introduction to ASCE I	3	AIAE 0102 Introduction to ASCE II	3
AIAE 0103 Professional Communications I	3	AIAE 0104 Professional Communications II	3
AIAE 0105 Career Preparation and Internship I	3	AIAE 0106 Career Preparation and Internship II	3
Audit course	3	Audit course	3
Continuing Education Certificate	0	Continuing Education Certificate	0
Fall 2	Sem. Hours	Spring 2	Sem. Hours
AIAE 0201 Managing Personal Resources I	3	AIAE 0202 Managing Personal Resources II	3
AIAE 0203 Intermediate Professional Communications I	3	AIAE 0204 Intermediate Professional Communications II	3
AIAE 0205 Career Preparation and Internship III	3	AIAE 0206 Career Preparation and Internship IV	3
Audit course	3	Audit course	3
Continuing Education Certificate	0	Continuing Education Certificate	0

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ASCE 1 – Academic Enrichment: Access to a variety of college course types that are attended by students without disabilities, professional education certification courses as well as Academy non-inclusive courses that promote academic success. Students will:

ASCE 1.1 – Enroll in one non-credited (audited) course per semester attended by students without disabilities. Year one students will take foundation courses offered through Kennesaw State University’s course catalog of classes. Year two students may choose courses that align with career goals and personal interests offered through Kennesaw State University’s course catalog of classes.

ASCE 1.2 – Follow the ASCE Certificate Pathway completing the following non-inclusive academy taught support classes: Professional Communications, Intermediate Professional Communications, Introduction to ASCE, Managing Personal Resources, Career Preparation, and Internship 1 – IV.

ASCE 1.3 – Complete a certificate program through Professional Education in Kennesaw State University’s College of Continuing Education in two areas. First year students will complete Customer Service and Professionalism.

ASCE 1.4 – Access courses that are not limited to a pre-determined list and aligned with post-secondary career goals.

ASCE 1.5 – Complete reading assessments to monitor reading comprehension and growth.

ASCE 1.6 – Participate in courses that relate to personal, academic, and career goals as established through person-centered planning.

ASCE 1.7 – Maintain a 70% in all audited and inclusive work as calculated by the Academy Academic Unit.

ASCE 1.8 – Maintain a 70% participation rate in all program activities each semester. (See attached chart).

ASCE 1.9 – Receive access to peer mentors, academic advisors, and campus student disability services.

ASCE 1.10 – Attend study sessions with a prescribed number of hours (self and group format) to aid in completion of program requirements.

ASCE 2 – Career Development: facilitation of vocational progression by providing students with supports and experiences necessary to acquire and sustain competitive employment. Students will:

ASCE 2.1 – Use a person-centered plan to identify career goals.

ASCE 2.2 – Complete career assessments that identify, career interests and skill strengths.

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ASCE 2.3 – Participate in internships and career-based training (based on student interest) in settings with people without disabilities.

ASCE 2.4 – Meet with Program Advisors to establish a work plan related to personal choice and career goals.

ASCE 2.5 – Complete Career Preparation and Internship courses I – IV while in attendance in the program.

ASCE 2.6 – Build a career portfolio including a resume, cover letter, and professional recommendations.

ASCE 2.7 – Take courses in year two that align with career goals and interests.

ASCE 2.8 – Participate in the transition planning process during the final semester of attendance in the AILSG program.

ASCE 3 - Social Development: Participation in social enrichment opportunities, personal growth and social skills development. Students will:

ASCE 3.1 – Engage in social enrichment opportunities provided both on campus and through the Academy program.

ASCE 3.2 – Join one on-campus club or organization.

ASCE 3.3 – Participate in social development training each week as part of hours earned towards certificate completion.

ASCE 3.4 – Participate in peer group meetings two hours per month.

ASCE 3.5 – Have access to residence life facilities and activities, including, when desired, the on-campus housing options. Students accepted as commuter only do not have access to on-campus housing options.

ASCE 3.6 – Completion of the self-reliance assessments at the beginning of year 1 and year 2 to measure person-centered growth and independence.

ASCE 3.7 – Monitor progress towards personal goals with semester meetings to align PCP.

ASCE 3.8 – Adhere to all policies and procedures in the Kennesaw State University's student handbook and code of conduct for students.

ASCE 4 – Program Specific: To facilitate alignment with college systems and practices for students with intellectual disabilities, the comprehensive postsecondary education program will:

ASCE 4.1 - Facilitate the development and promotion of self-determination skills.

ASCE 4.2 – Ensure student involvement in person-centered planning and creating personal goals that reflect student interest.

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ASCE 4.3 – Provide access to academic advising and campus resources.

ASCE 4.4 – Provide Peer Mentor’s to assist students with academic, social, and career supports.

ASCE 4.5 – Evaluate student progress and maintain data collection to monitor student achievement.

ASCE 4.6 – Maintain confidentiality of student information through FERPA.

ASCE 4.7 – Address accommodation and technology needs of students.

ASCE 4.8 – Reflect institutional and instructional practices that support a Universal Design for Learning framework

ASCE 4.9 – Certificate is offered by the University System of Georgia (USG) upon completion of all program requirements. Students must make a C or better in all required courses to be eligible for the program certificate.

Semester = 16 weeks	Semester One Year 1	Semester Two	Semester Three Year 2	Semester Four
Inclusive Academics	3 hours/week	3 hours/week	3 hours/week	3 hours/week
Professional Education (Inclusive)	2 hours/week	2 hours/week	2 hours/week	2 hours/week
Study Sessions	2 hours/week	2 hours/week	2 hours/week	2 hours/week
Employment/Career Skills Training (Internships)	3 hours per week (training)	6 hours (internship/employment per week)	10 hours (internship/employment per week)	10 hours internship/employment per week
Social Participation	9 hours/week	9 hours/week	7 hours/week	7 hours/week
Academy Support Courses	9 hours per week	9 hours per week	9 hours per week	9 hours per week
<i>Mandatory Meetings (not calculated in totals)</i>	<i>2 hours/month (8x a semester)</i>	<i>2 hours/month (8 x a semester)</i>	<i>2 hours/month (8 x a semester)</i>	<i>2 hours/month (8 x a semester)</i>
Weekly Totals	28	31	33	33
Semester Totals	448	496	528	528

Audit Class Coursework to Complete Certificate Pathway

ASCE General Education Core Requirements for Audited Courses. Generally, ASCE students may enroll in 1000 or 2000 level courses. Courses must be equivalent to three credit hours.

Year 1 Options: Students will enroll in two audited classes (one fall semester and one spring semester).

*Course options are listed below. Descriptions can be found in the Kennesaw State University Undergraduate Catalog: <http://catalog.kennesaw.edu/>

**Course options may vary based on scheduling conflicts, prerequisites, course availability, and student PCP requirements:

GLE – Reading Grade Level Equivalency

Humanities and Fine Arts:

ART 1107: Art in Society

COM 1100: Human Communication

DANC 1107: Dance in Society

ENGL 1101: Composition 1 (4.5 GLE required)

LDT 1100: Making Learning Fun

MUSI 1107: Music in Society

PAX 1102: Understanding Peace and Conflict (4.5 GLE required)

PERS 2700: Perspectives on the World of Work (4.5 GLE required)

PHIL 2100: Values and Society

PHIL 2200: Ways of Knowing (4.5 GLE required)

RELS 1102: Introduction to Religion

TPS 1107: Theater in Society

TPS 2202: Introduction to Acting

Social Sciences:

AMST 1102: American Identities (4.5 GLE required)

ANTH 1102: Introduction to Anthropology

ANTH 1105: Introduction to Physical Anthropology

CSE 1300: Introduction to Computing Principles (advisor recommendation needed)

CRJU 1101: Foundations of Criminal Justice

GEOG 1101: Introduction to Human Geography

GEOG 1110: The Digital Earth

GEOG 1102: Earth from Above (GEOG 1101 or GEOG 1130 prerequisite)

GEOG 1130: World Regional Geography

GEOG 1125: Resources, Society, and the Environment

HIST 1100: Introduction to World History

HIST 2111: United States History to 1877

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HIST 2112: United States History Since 1877
HS 2100: Overview of Human Services
HPAL: Introduction Health and Physical Activity Leadership
IHS 2100: Introduction to Health Sciences and Professions
INTS 1198: Introduction to Integrative Studies
POLS 1101: American Government
PSYC 1101: Introduction to General Psychology
SM 2100: Introduction to Sports Management
SOC 1101: Introduction to Sociology
WELL 2000: Foundations of Health and Wellness

Year 2 Options: Any options not completed in year one or choose from the following:

ASIA 1102: Introduction to Asian Studies
COM 2230: Introduction to Mass Communication (COM 1100 prerequisite)
CRJU 2201: Crimes and Defenses (CRJU 1101 prerequisite)
EDUC 2110: Critical Issues and Contemporary Education (advisor recommendation needed)
EDUC 2120: Teaching and Schools in a Changing Society (advisor recommendation needed)
EDUC 2130: Exploring Teaching and Learning (EDUC 2110 prerequisite)
ENGL 2130: American Literature (4.5 GLE required)
ES 2100: Physical Activity in Health and Disease
GEOG 1112: Weather and Climate
HPAL 3050: Coaching Principles
HPE 2050: Fundamentals of Teaching Health and Physical Education
HS 2300: Cultural Competence
IAD 2100: Prototyping I
IT 1113: Programming Principles (advisor recommendation needed)
LALS 1102: Understanding Latin America
PSYC 2103: Introduction to Human Development (PSYC 1101 Prerequisite)
SOC 2251: Social Problems (prerequisite SOC 1101)
SM 2200: History and Contemporary Aspects of Sport
STS 1101: Science, Technology, and Society (advisor recommendation needed)
TCID 2002: Productivity Tools and Technologies (advisor recommendation needed)
TCID 2170: Introduction to Digital Media and Culture (advisor recommendation needed)

*Course substitutions require approval from Academic Advisor and Academic Program Specialist.

** Course scheduling is based on the Person-Centered Planning for each individual student. Functionality, skill level, adaptability, developmental/reading level, and career goals may determine course eligibility.

ASCE Academy Support Coursework to Complete Certificate Pathway

AIAE 0101 Introduction to ASCE I

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This course focuses on the transition to the ASCE program and provides a framework for understanding everyday life skills in the areas of responsibility, respect for self and others, teamwork, maintaining positive attitude, time management, financial responsibility, and other critical elements that are needed to become independent young adults today. Grading Scheme: Letter Grade/A-F

AIAE 0102 Introduction to ASCE II

This course builds on the content covered in ASCE I and identifies methods for individualized supports to build, monitor, and enhance core academic and social skills related to overall school success. Students will explore methods for improving the development of individual thinking, socialization, and how to succeed in independent living situations. Grading Scheme: Letter Grade/A-F

AIAE 0103 Professional Communication I

This course is designed to enhance young adults with communication, problem solving and critical thinking skills they need to be successful in life. This course will focus on the development of communication skills in a professional setting, professionalism and critical thinking through lecture, group work, and experiential learning opportunities. Grading Scheme: Letter Grade/A-F

AIAE 0104 Professional Communication II

This course builds on the content covered in Professional Communications 1 and will introduce students to the theories and best practices of speech communication as applied to business and professional situations. Grading Scheme: Letter Grade/A-F

AIAE 0105 Career Preparation and Internship I

This course is designed to allow students the opportunity to establish, develop, and expand skills that lead to positive employment outcomes through hands-on experiences and in-class instruction of best practices. Grading Scheme: Pass/Fail.

AIAE 0106 Career Preparation and Internship II

This course will expand on skills developed in Career Preparation and Internship I. This course is designed to assist students in understanding the career development process in order to make informed and appropriate occupational and educational decisions. Internship hours are required. Grading Scheme Pass/Fail

AIAE 0201 Managing Personal Resources I

This course explores how to use human, material, and community resources effectively, and how to make informed choices with respect to purchases, food, nutrition, housing, and transportation. Students will learn how to make responsible choices in their transition to independent living and strategies to enable them to manage time, talents, and money effectively. Grading Scheme: A-F

AIAE 0202 Managing Personal Resources II

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This course builds on the skills learned in Managing Personal Resources I with an emphasis on introducing students to skills used resource management. Student will identify the principles and techniques required for effective management of personal and family finances and identify the roles that responsible consumerism plays in independent and family living. Grading Scheme: A-F

AIAE 0203 Intermediate Professional Communications I

This course is designed to build on skills learned in year 1 of the ASCE program. The course concentrates on building speaking and delivery skills, as well as critical thinking and analytical skills that focus on presentation organization. Students will begin to make choices about the most effective and efficient way to communicate and deliver messages. Grading Scheme: A-F

AIAE 0204 Intermediate Professional Communications II

This course builds on skills learned Intermediate Professional Communications I with an emphasis on providing a conceptual framework and specific tools for communicating in complex environments. Students will demonstrate how to offer feedback, accept feedback, and use feedback to improve communication skills. Grading Scheme: A-F

AIAE 0205 Career Preparation and Internship III

This course is designed to prepare students in the ASCE program for the transition to the workforce. Students will investigate how their skills, interests, values, and personality influence career decisions. Students will begin to organize and prepare professional documents that includes resumes, cover letters, letters of recommendation, and other essential items needed for a customized employment portfolio. Internship hours are required. Grading Scheme: Pass/Fail

AIAE 0206 Career Preparation and Internship IV

This course builds on skills discussed in Career Preparation and Internship III. Students will investigate the job search process and recognize the qualities, skills, and abilities that employers are seeking in job candidates. Students will complete professional documents that include a resume, cover letters, letters of recommendation, and other essential items needed for a customized employment portfolio. Internship hours are required. Grading Scheme: Pass/Fail