

CURRICULUM VITAE
 MODUPE ADEWUYI, PhD, MSN/MPH, RN, PHNA-BC, CHES
[modupe adewuyi - Google Scholar](#)

EDUCATION AND CREDENTIALS

EDUCATION

YEAR	DEGREE	INSTITUTION	MAJOR
2016	PhD	Mercer University, Georgia Baptist College of Nursing, Atlanta, GA.	Nursing. Cognate: Nursing Education
2012	MPH	Emory University, Rollins School of Public Health, Atlanta, GA.	Behavioral Science and Health Education
2009	MSN	Emory University, School of Nursing, Atlanta, GA.	Public Health Nursing Leadership
2004	Post graduate Policy and Administration	Bayero University, Kano, Nigeria	Public Policy and Diploma in Public Administration
2001	Advanced Diploma in Public Administration	Bayero University, Kano, Nigeria.	Public Administration
1992	Diploma in Nursing	School of Nursing, Kano, Nigeria	General Nursing

LICENSURE

2007 - Present Registered Nurse (State of Georgia)

CERTIFICATIONS

2012 -Present Certified Health Education Specialist (CHES)
 2010 -Present Public Health Nurse Advanced Board Certified (PHNA-BC)

HONORS

2013	Induction into Phi Kappa Phi
2013	Induction into Sigma Theta Tau International, Pi Gamma Pi Chapter,
2008	Induction into Sigma Theta Tau International, Alpha Epsilon Chapter,

PROFESSIONAL EXPERIENCE

Academic and Research Appointments

YEAR	POSITION	ORGANIZATION
2023-Present	Tenured Associate Professor	Kennesaw State University, WellStar School of Nursing, Kennesaw, GA
2020- 2023	Assistant Professor (Tenure-Track)	Kennesaw State University, WellStar School of Nursing, Kennesaw, GA
2016 - 2020	Assistant Professor (Tenure-Track)	Lenoir-Rhyne University, School of Nursing, Hickory, NC
2013 - 2016	Visiting Professor	Chamberlain College of Nursing, Atlanta, GA
2012 - 2012	Clinical Instructor	Brenau University, School of Nursing, Gainesville, GA

International Collaboration

YEAR	PROJECT TITLE	ROLE	ORGANIZATION
2021-2022	Research Training in Complementary Health and Integrative Data Science in West Africa.	Co-Principal Investigator/Lead International	Bayero University, Kano, Nigeria
2022-present	Research development opportunities.	Collaborator	
2023-present	Yet to be determined-focused on education/research collaboration	Lead International Collaborator	University of Liberal, Liberia

Clinical Positions

YEAR	POSITION	ORGANIZATION
2007- 2012	PRN Registered Nurse	Emory Healthcare Organization, Atlanta, GA
1996-2006	Senior Nursing Officer	Aminu Kano Teaching Hospital, Kano, Nigeria
1996-1998	Senior Occupational Health	Nigerian Oil Mill Limited, Kano Nigeria Nurse
1992-1995	Nursing Officer I	Birnin kudu General Hospital, Nigeria

SCHOLARSHIP: GRANTS & OTHER AWARDS

Technological-Healthcare Scholarship Award

2024	HLTH-Vive Nurse scholarship Award
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Interdisciplinary Summer Research Institute Scholar

- 2022 Alzheimer's Association Interdisciplinary Summer Research Institute (Aug. 15-19, 2022 | Chicago, IL). Proposed project: Digital Storytelling to Improve Prevention and Health Seeking Around Dementia in Black African and Caribbean Immigrants- (D-STORY Project)

Research Grant Awards (Most Recent)

- 2023 WellStar College of Health and Human Services Seed Fund. Informal Caregivers' Experiences in Preventing and Managing Behavioral Symptoms in Persons with Dementia: A Qualitative Study (Nov 2022- Nov 2023), (Adewuyi, M. Co-Principal Investigator). Total funds: \$5,300.

- 2023 First Year Scholar Research Program Fund, Kennesaw State University, Kennesaw, GA Gamified Virtual Reality Approach to Improve Dementia Behavioral Symptoms Management Competence among Healthcare and Allied Professional Students: Development Phase (2022- 2023), Total funds: \$1,000.

- 2022 National League of Nursing, 2022-2023 Nursing Education Research Grants. The Effect of Combining an E-Learning Module with a Virtual Dementia Tour® on Knowledge and Attitudes Toward Person-centered Dementia Care in prelicensure Nursing Education; Total funds: \$ \$15,708.

- 2022 First Year Scholar Research Program Fund, Kennesaw State University, Kennesaw, GA. The Effect of Combining an E-learning Module With s Virtual Dementia Tour® on Knowledge and Attitudes Toward Person-centered Dementia Care in Prelicensure Nursing Education. (July 2022- July 2023). Total funds: \$2,000.

- 2021 First Year Scholar Research Program Fund, Kennesaw State University, Kennesaw, GA. Clinical Experiential Approaches During the COVID-19 Pandemic on Pre-licensure Student Nurses' Dementia Care Competence: A Mixed Methods Study (September 2021- December 2022). Total funds: \$4,000.

PUBLICATIONS (Most Recent)

Note: Some publications appear under the name M.F. Adewuyi; student co-author is underlined.

Original Published Research Articles in Peer-Reviewed Journals (Data-based articles)

1. Morale, K., **Adewuyi, M.**, Johnson, C., & Gee, R. (2024). The Effect of Combining an E-learning Module With s Virtual Dementia Tour® on Knowledge and Attitudes Toward Person-centered Dementia Care in Prelicensure Nursing Education. *Nurse*

Education in Practice(Online).

<https://www.sciencedirect.com/science/article/abs/pii/S1471595324000805>

2. Ramos, M. D., Spearman, J., Heath, J., Lee, D., & Adewuyi, M. (2023). Navigating the Complexities of Dementia Care: The Lived Experiences of Black American Family Caregivers. *Journal of gerontological nursing*, 49(6), 19–26. <https://doi.org/10.3928/00989134-20230512-03>
3. Morales, K., Adewuyi, M., & Johnson, C. (2023). Engaging Students in Faculty Research. <https://www.scholarlyteacher.com/post/engaging-students-in-faculty-research>
4. Adewuyi, M., Morales, K., & Lindsey, A. Impact of Experiential Dementia Care Learning on Knowledge, Skills, and Attitudes of Nursing Students: A Systematic Literature Review. *Nurse education in practice*, 62, 103351. <https://doi.org/10.1016/j.nepr.2022.103351>
5. Adewuyi, M., Kimble, P. Laura, & Caruso, D. (2021). Development and Validation of Dementia Care Content in Nursing Curricula Instrument- Revised. *Journal of nursing measurement*, 30(4), 762–777. <https://doi.org/10.1891/JNM-D-21-00028>
6. Kimble, L. P., Momary, K. M., & Adewuyi, M. (2018). A Qualitative Study of Nuisance Bleeding and Medication-Related Beliefs with Dual Antiplatelet Drug Therapy. <https://doi.org/10.1016/j.hrtlng.2018.05.014>
7. Adewuyi, M., Kimble, L. P., Dormire, S. L. & Sudia, T. (2018). Dementia Care Content in Prelicensure Nursing Curricula: A Pilot Mixed-Methods Study. *Journal of Nursing Education*, 57(2), 88-95. <https://doi.org/10.3928/01484834-20180123-05>

Chapters in Books

1. Adewuyi, M., & Walter, R. R. (2023). Determinants of Child Trafficking in West Africa: An Issue of Social Justice. In: de Chesnay, M., Sabella, D. (eds) *Human Trafficking: A Global Health Emergency*. Springer, Cham. https://doi.org/10.1007/978-3-031-33875-5_26
2. Akande, A., Akande, T., Adetoun, J., Adewuyi, M. (2023). Children in Times of War and World Disorder in the Twenty-First Century: The International Law and Children's Human Rights. In: Akande, A. (eds) *Politics Between Nations. Contributions to International Relations*. Springer, Cham. https://doi.org/10.1007/978-3-031-24896-2_16
3. Akande, A., Akande, T., Adewuyi, M., Adetoun, J. (2023). When a Thousand Flowers Bloom: The Human Side of Leadership from the Gestalt Perspective. In: Akande, A. (eds) *Globalization, Human Rights and Populism*. Springer, Cham. https://doi.org/10.1007/978-3-031-17203-8_38
4. Akande, A., Akande, T., Adewuyi, M., Adetoun, J. (2023). The Moon, the Ghetto, and Clusters of Intelligence: Comparison And Evaluation of Models of Learning Styles And Approaches - Global Settings, Global Samples, Global Syllabi. In: Akande, A. (eds) *Globalization, Human Rights and Populism*. Springer, Cham. https://doi.org/10.1007/978-3-031-17203-8_24

5. Akande, A., **Adewuyi**, M., Akande, T., Adetoun, J. (2022). Many Roads Lead to Rome College, Career, Commitment (Marriage or Profession), Oh My: Is Conceiving All These Still Extrinsicly Linked in the Age of Fake News And COVID-19?. In: Akande, A. (eds) Handbook of Racism, Xenophobia, and Populism. Springer Handbooks of Political Science and International Relations. Springer, Cham. https://doi.org/10.1007/978-3-031-13559-0_15
6. Akande, A., Akande, T., **Adewuyi**, M., Williams, K.A. (2022). The Fascinating Legacy of Yoruba Culture, Gods, and the Genesis of Civilization. In: Akande, A. (eds) Handbook of Racism, Xenophobia, and Populism. Springer Handbooks of Political Science and International Relations. Springer, Cham. https://doi.org/10.1007/978-3-031-13559-0_26
7. Akande, A., **Adewuyi**, M., & Akande, T. (Co-Contributors). Chapter 6. The Art of the Qualities of Quality: One More Look after All These Years. In Ferris, R. G., Perrewé, L. P., & Akande, A. (2021). Organizational Science: A Global Perspective. Nova Science Publishers, Inc.
8. Akande, A., **Adewuyi**, M., Akande, T., & Adetoun, J. V. (Co-Authors). Chapter 11. Experiential Learning in Action: Coaching at the Heart of Corporate Training. In Ferris, R. G., Perrewé, L. P., & Akande, A. (2021). Organizational Science: A Global Perspective. Nova Science Publishers, Inc.

SCHOLARSHIP: PRESENTATIONS (Most Recent)

Note: Preconference Workshop denoted with *; Podium presentation denoted with ^; Poster presentation denoted with #; Round Table presentation denoted with +; Symposium presentation denoted with ++; International Conference denoted with \$\$

1. ^**Adewuyi**, M., & Young, B. (2024) Exploring the Impact of Social Determinants of Health through Transformative Experiential Learning: An Undergraduate Nursing Course. Association of Community Health Nurse Educators. 2024 Annual Institute.
2. ^**Adewuyi**, M., Green, T., Zigne, D., Martin, J., Quam, J., & Rush, D. (2024). Mapping Population Health (2021 AACN Essential Domain 3) Competencies in a Nursing Curricula: A Case Study. Association of Community Health Nurse Educators. 2024 Annual Institute.
3. ^ Morale, K., Johnson, C., Gee, R., & **Adewuyi**, M. (2024). Technology to Develop Dementia Care Competency. NLN Education Summit.
4. \$\$+**Adewuyi**, M., M, Choudhary, A., & Jones, S. (2023). Nurse Educators. American Public Health Association Annual Meeting and Expo. (Nov. 12-15, 2023).
5. \$\$^ **Adewuyi**, M., & Morales, K. (2023). Clinical Experiential Approaches During the COVID-19 Pandemic on Pre-licensure Student Nurses' Dementia Care Competence: A Mixed Methods Study. Sigma Theta Tau International, 34th International Nursing Research Congress
6. ^**Adewuyi**, M., Keith, A., & Hamash. K. (2023). Leveraging Critical Thinking in Online Discussion Forums To Enhance Student Learning Outcomes. International Teaching and Learning Cooperate- Evidence-based Teaching and Learning, Lilly Conference, Asheville.

7. ***Adewuyi, M.**, Caruso, D., Philip, R, Young, B., & Rash, W. (2023). Preconference Workshop 4: Translating Research Evidence into Practice: Your DNP Project can Bridge the Gap. Southern Nursing Research Society 37th Annual Conference.
8. ^ Morales, K., **Adewuyi, M.**, & Johnson, C. (2022). Engage Students in Research. International Podium Presentation at International Teaching and Learning Cooperate Lilly conference.
9. ^ Morales, K., **Adewuyi, M.**, & Johnson, C. (2022). High Impact Practices to Engage Undergraduate and Graduate Students in Research. Regional Podium Presentation at University of West Georgia. Ninth Annual Innovations in Pedagogy Conference.
10. ^**Adewuyi, M.** & Caruso, D. (2022). Placement and Sequence of Statistical Content in a DNP curriculum. National Podium Presentation at American Association of Colleges of Nursing, Doctoral Education Conference 2022, Virtual Conference.
11. #**Adewuyi, M.**, Kimble, P. Laura, & Caruso, D. (2021). Development and Validation of Dementia Care Content in Nursing Curricula Instrument- Revised. Regional Poster Presentation at Southern Nursing Research Society, 35th Annual Conference - Virtual Conference

ONGOING MULTIDISCIPLINARY RESEARCH PROJECTS (IRB Approved)

1. Informal Caregivers' Experiences in Preventing and Managing Behavioral Symptoms in Persons with Dementia: A Qualitative Study (First Phase for Dementia caregiving using AI Voice Assistant App Project)
2. Gamified Virtual Reality Approach to Improve Dementia Behavioral Symptoms Management Competence among Healthcare and Allied Professional Students: Development Phase

TEACHING ACTIVITIES

Kennesaw State University
Undergraduate-BSN

2021-Present	NURS 4434: Vulnerable Population (Traditional Face-to-Face; Course Coordinator/faculty)
2020-Present	NURS 4402: Nursing Research Evidence Practice (Asynchronous; Course Coordinator/faculty)
2020-2021	NURS 3314: Mental Health Nursing (Traditional Face-to-Face; Course faculty)

Master of Nursing Science (MSN) Courses

2023-present	NURS 7778: Evidence-based Practice III (Asynchronous; Project Chairperson)
2023-present	NURS 7778: Evidence-based Practice II (Asynchronous; Project Chairperson)
2022	NURS 7776: Theory Research for Advanced Nursing scholar (course Faculty)
2021-2022	NURS 8863: Theses/Research project (Asynchronous; Project Chairperson)
2021-2023	NURS 7863: Theses/Research project (Asynchronous; Project Chairperson)
2020-Present	NURS 7795: Global Initiatives Healthcare (Asynchronous; Course Coordinator/faculty)
2020	Statistical Seminar (Asynchronous; Course Coordinator/faculty)

Lenoir-Rhyne University

Prelicensure-BSN and RN-BSN Programs-Courses Taught

2016-2018	NUR 436: Management of Psychosocial Illnesses (BSN Program)	Traditional Face to Face; Course Coordinator/faculty
2018-2020	NUR 455G.01: Health Promotion w/Populations and Families (Prelicensure-BSN Program)	Coordinator/faculty
2018 – 2020	NUR 455G.70: Health Promotion w/Populations and Families (RN-BSN Program)	Asynchronous; Course Coordinator/faculty

Master of Nursing Science (MSN) Courses

2017	NUR 504.70: Introduction to Health Politics and Ethics	Asynchronous;
2017 -2018	NUR 509.70: Theory of Patient Education & Staff Development	Course Coordinator/faculty
2020	NUR 511.70: Curriculum Development and Evaluation in Nursing Education	
2018	NUR 581_ST: Professional Writing	
2017	NUR 521.70/NUR 521.71 Advanced Project/Thesis I	
2018	NUR 522.70/NUR 522.71 Advanced Project/Thesis II	
2017 - 2020	COU 583.70: Psychopharmacology for Counselors	

DNP Courses

2019 - 2020	DNP 605.70: Epidemiology and Applied Statistics	Asynchronous; Course Coordinator/faculty
2019 -2020	DNP 645.70: Translational Research	
2020	DNP 655.70: Evaluation Methods in DNP	

 STUDENT RESEARCH/PROJECT MENTORED/SUPERVISED

Kennesaw State University-Master of Nursing Science (MSN): Integrative Review Projects

Year	Students	Title	Role
2023	Makisha Allick, Nasha Boateng, & Destinee McCal	The Effect of Healthcare Provider Implicit Bias Education on Black Patient Outcomes	Chairperson
2023	Shogofa Halimi, Betul Kececi, Catalina Morales	Evaluating the Effectiveness of Provider-guided Home Blood Pressure Monitoring on Patient Outcomes	Chairperson
2023	Shatondra Pell	Frontline leadership: The Need for Formal Charge Nurse Training	Chairperson
2021-2022	Shenese Stewart	Human Trafficking during COVID- 19 pandemic	Chairperson
2020-2021	Janai Yervelton	The Impact of Covid-19 Pandemic on Maternal Mental Health	Chairperson

Undergraduate Research Honors Contract in a Non-Honors Course

Year	Students	Focused Project	Role
2022	Paige Nicholas	Vulnerable populations	Faculty Advisor

First-Year Scholars Mentoring/Supervision

Year	Student	Immersive Project	Role
2022-2023	Allissa George	The Effect of Combining an E-	Faculty Mentor

	Kelvin Alton	Learning Module with a Virtual Dementia Tour® on Knowledge and Attitudes Toward Person-Centered Dementia Care in prelicensure Nursing Education	
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2021-2022	Ja'Nya Wilson Jakira Usry Mandy, Destiny Snow	Clinical Experiential Approaches During the COVID-19 Pandemic on Pre-licensure Student Nurses' Dementia Care Competence: A Mixed Methods Study	Faculty Mentor
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Undergraduate Research Assistants Mentoring/Supervision

Year	Student	Project	Role
2021-present	Kadi Doumbia	Clinical Experiential Approaches During the COVID-19 Pandemic on Pre-licensure Student Nurses' Dementia Care Competence: A Mixed Methods Study	Research Mentor
2021	Alison Farraher		
2021-present	Stephanie Jones Aisha Choudhary	A Stride Towards Prepared Healthy Populations: A Look at Prelicensure Nursing Programs' Curricular-A Mixed Methods Study	

Graduate Research Assistant Mentoring/Supervision

Year	Student	Project	Role
2020-2021	Ann Lindsey	Impact of Experiential Dementia Care Learning on Knowledge, Skills, and Attitudes of Nursing Students:	Co-Research Mentor

A Systematic Literature Review

Sponsored Scholarly Student Presentations at KSU Scholar Symposiums. Note: Poster presentation is denoted by ^; Recorded presentation is denoted by #

Year	Title	Students	Role
^Spring, 2022	Nursing Students' Attitudes Towards People Living with Dementia during the COVID-19 pandemic, Recorded presentation	Jakira Ursy & Ja'Nya Wilson (First-Year Scholar)	Research Mentor /Supervisor
^Spring, 2022	Challenges Associated with the Integration of Population Health Content and Prelicensure Nursing Curricula- Experiences of Nurse Educators	Stephanie Jones (Undergraduate Research Assistant)	
#Spring, 2022	Mental Health in Registered Nurses: Comparison of the Use VS Underuse of Mental Health Resources	Madi Gerdes, Elizabeth Lawrence, Dolapo Kilanko, Jeena Shaji, Yannina Dang	
#Spring, 2022	Cannabis and Opioids in Chronic Pain Management	Estefan Tsegaye, Clara Kathryn Pollard, Emilie Tate, Justin White, Raphaela Woods	
#Spring, 2022	Osteoporosis in Postmenopausal Women	Lindsay Vazquez, Destiny Struble, Laura Wyne, Hadas Cohen, Lizzy Ryan	
#Fall, 2021	I need closure: Is hyperbaric oxygen therapy better than skin substitute therapy for chronic wounds?	Priscilla Amofah, Akhenaten H. Amun PhD, Tyler Brown, Jasmine Charles, Aeen Kakeshpour	

#Fall, 2021	Job Satisfaction Amongst Emergency Care Nurses	Hannah Hastings, Jisoo Kim, Kiara Harvey, Shanyne Douglass, James Beam
#Fall, 2021	Impact of Registered Nurse Burnout on Patient Satisfaction	Addie McTyre, Emily Herring, Caitlin Kelley, Michala Le,
#Fall, 2021	The Impact of a 12-Hour Shift Compared to an 8-Hour Shift on Nurse Health and Safety	Matthew Kramer, Andrea Howell, Kayla Kloes, Emmy Lam, Brittney Levy
#Fall, 2021	Evidence-Based Practice: Nurse-to-Patient Ratios and Length of Stay in the Emergency Department	Gina Hicks, Christine Landers, Rachel Abukhdeir, Quanta Bailey, Alem Assefa,

Lenoir-Rhyne University

Undergraduate- BSN

Honors Research Projects Committee

Year	Student	Title	Role
2019	Kstrist Staudt	Does the Day of Presentation to the Emergency Department Affect the Length of Stay for Inpatient Admission for the Psychiatric Patient?	Faculty Member
2017	Cynthia Johnson	Boarding of Psychiatric Patients in Emergency Department	

MSN: Systematic Literature Review Research Project-2018

Student	Title	Role
Christina Pawlish	Acuity Tools	Chairperson
Kimberly Holland	Hospital Induced Delirium	Chairperson
Jessica Massey	Burnout among Emergency Department	Nurse Chairperson

Paige Price	Nursing Leadership and Work Engagement	Chairperson
Richard Parks	Informed Consent in Healthcare Services	Chairperson

Lenoir-Rhyne University -Doctor of Nursing Practice degree: Quality Improvement Project Committees -2018

Student	Title	Role
Rebecca Carwell	Transforming Care in the Ambulatory	Member/Data
Rachel Hill	Intensive Care Unit (ICU) Program Curriculum for New Graduate Nurses	Analysis Expert
Brian Kirby	Electronic Medical Record Based Safety Measures for Chemotherapy Administration	
Tammy Carpenters	Transitional Health: An Intervention to Reducing Emergency Department Visits	

ACADEMIC COMMITTEES AND SERVICES (Most recent)

KENNESAW STATE UNIVERSITY

University Committees:

- I. Member, Academic Standing Committee, 2024

WellStar School of Nursing Committees:

- I. Member, Promotion and Tenure Committee, 2024
- II. Chair, Graduate Evaluation Program Committee, 2023-Present
- III. Member, Undergraduate Nursing Program Survey Committee, 2020-2021, 2024.
- IV. Co-Chair, Undergraduate Nursing Program Survey Committee, 2023
- V. Co-Chair, Bylaw Committee, 2022-2023

LENOIR-RHYNE UNIVERSITY

University Committees:

- I. Member, Judicial Review Committee, 2017 -2020
- II. Member, Admission and Academic Standards Committee, 2018- 2020

School of Nursing Committees:

- I. Chair, Research and Statistics Graduate Committee, 2020
- II. Member, Undergraduate Curriculum Committee, 2016 -2020
- III. Member, Graduate Curriculum Committee, 2016 - 2020
- IV. Member, Junior Team Committee, 2016 - 2020
- V. Member, Senior Team Committee, 2016 - 2020
- VI. Member, Graduate Team Committee, 2016 - 2020
- VII. Faculty Advisor, 2016 -2020

ACADEMIC COMMITTEES AND SERVICES

KENNESAW STATE UNIVERSITY**University Committee:**

- Academic Standing Committee, 2024

WellStar School of Nursing Committees/Services

- Chair, Graduate Evaluation Program Committee, 2023-Present
- Member, Undergraduate Nursing Program Survey Committee, 2020-2021, 2024.
- Co-Chair, Undergraduate Nursing Program Survey Committee, 2023
- Co-Chair, Bylaw Committee, 2022-2023

LENOIR-RHYNE UNIVERSITY**College Support Committees/Services:**

- Member, Judicial Review Committee, 2017 – 2020

Standing Faculty Committees/Services:

- Member, Admission and Academic Standards Committee, 2018 – 2020

School of Nursing Committees/Services:

- Chair, Research and Statistics Graduate Committee, 2020
- Member, Undergraduate Curriculum Committee, 2016 – 2020
- Member, Graduate Curriculum Committee, 2016 – 2020
- Member, Junior Team Committee, 2016 – 2020
- Member, Senior Team Committee, 2016 – 2020
- Member, Graduate Team Committee, 2016 – 2020
- Faculty Advisor, 2016 – 2020

PROFESSIONAL COMMITTEES AND SERVICES (Most recent)

Federal Grant Reviewer

- I. Grant Reviewer, HRSA-21-020, Bureau of Health Workforce HRSA-23-014: Advanced Nursing Education Workforce (ANEW) Program, 2023.
- II. Grant Reviewer, Centers for Disease Control and Prevention (CDC) Notice of
- III. Funding Opportunity (NOFO CDC-RFA-DP-23-0020 A Strategic Approach to Advancing Health Equity for Priority Populations with or at Risk for Diabetes, 2023.
- IV. Grant Reviewer, HRSA-21-020, Bureau of Health Workforce, Division of Nursing and Public Health, Nursing Workforce Diversity (NWD) Program, 2021.
- V. National Academy of Medicine Grant Reviewer o Grant reviewer, Healthy Longevity Catalyst Award Competition Proposal, National Academy of Medicine, 2020- Present

- VI. American Public Health Association Kaiser Permanente Application Reviewer o Community Health Scholarship Application Reviewer, 2022-Present o Community Health Fellowship Application Reviewer, 2022-Present
- VII. American Public Health Association Reviewer 2017-present

Professional Organizations Committees

- I. Co-chair, Sub-Membership Committee, Southern Nurses Research Society, 2023-Present
- II. Georgia State Liaison Officer, Southern Nurses Research Society, 2021- Present
- III. Co-chair, Race diversity equity Taskforce, Association of Community Health Educator, 2023- Present
- IV. Co-Chair, Strategic Planning Taskforce, Association of Community Health Educator, 2021-Spring 2022
- V. Member, Program planning committee for 2024 Conference, Association of Community Health Nursing Educators (ACHNE)-2023
- VI. Member, Research Committee, Association of Community Health Educator, 2021-present
- VII. Member, Education Committee, Association of Community Health Educator, 2021-present
- VIII. Member, Research Committee, American Public Health Association, 2021-present
- IX. Member, Public Health Nursing Section of American Public Health Association, 2022-present

Manuscript Reviewer:

- I. Journal of Advanced Nursing, 2022-Present
- II. Journal of Nursing Education Perspective, 2022-Present
- III. Journal of American College Health, 2021-present
- IV. Journal of Health Prevention and Promotion, 2020-Present
- V. Public Health Nursing Journal, 2022-Present
- VI. Journal of Educational Gerontology

Book Reviewer

- I. Reviewer and Endorser (2023), Sigma Theta Tau International Honor Society of Nursing Publisher. Book title: Population-Based Public Health Clinical Manual -The Henry Street Model for Nurses (4th ed.) authored by Schoon, P., & Porta, C., 2023.
- II. Reviewer (2023), Jones & Bartlett Learning Publisher, Book title: Caring for the Vulnerable: Perspectives in Nursing Theory, Practice, and Research (5th ed.), 2023.
- III. Reviewer (2023), Cognella Publisher. Book title: Nursing Theory: A Practical Tool for the Advanced Practice Nurse in the Post Pandemic Era, 2023 o Book Proposal Reviewer, Springer Publishing Company, 2020-present.

CONFERENCES ATTENDED

- American Public Health Association, Annual Meeting and Expo, Atlanta, GA, 2023.
- Sigma Theta Tau International, 34th International Nursing Research Congress, 2023
- International Teaching and Learning Cooperate- Evidence-based Teaching and Learning, Lilly Conference, Asheville, 2023.
- Southern Nursing Research Society 37th Annual Conference, 2023.
- International Teaching and Learning Cooperate- Evidence-based Teaching and Learning, Lilly Conference, Asheville, 2022
- Carolina Center on Alzheimer's Disease and Minority Research, National Conference on High-Impact Alzheimer's Disease Registry Research- Virtual Conference, 2022.
- Michigan Center on the Demography of Aging, NHATS/NSOC Dementia Care Virtual Conference, 2022.
- University of West Georgia, Ninth Annual Innovations in Pedagogy Conference- Virtual Conference 2022.
- American Association of Colleges of Nursing, Doctoral Education Conference- Virtual Conference, 2022
- Southern Nursing Research Society, 35th Annual Conference - Virtual Conference, 2021
- Society for Public Health Education, Conference- Virtual Conference, 2020
- NBCC Foundation Bridging the Gap Symposium, 2019
- Southern Research Nursing Society, 28th Annual Conference, 32nd Annual Conference, 2018
- American Association of Colleges of Nursing, Baccalaureate Education, 2016
- Atlanta Research Conference 2015. Mercer University, 2015
- Sigma Theta Tau International, 42nd Biannual Conference, 2015
- Southern Nursing Research Society, 28th Annual Conference, 2014

TRANSFERABLE SKILLS

- I. Strong interpersonal and team skills to build positive relationships with stakeholders.
- II. Strong theory-framed Qualitative, Quantitative, and Mixed-Methods research skills.
- III. Strong community needs assessment, program evaluation, and human capacity building skills.

- IV. Strong organization management, creative/critical thinking, and leadership skills.
- V. Exceptional verbal and written communication skills.

LANGUAGE PROFICIENCE

- I. English (Fluent)
- II. Hausa (Fluent)
- III. Yoruba (Fluent)