

## Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

#### **2022 EPAS**

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

# **Kennesaw State University: Master of Social Work**

#### 2023 MSW PROGRAM OUTCOME ASSESSMENT

#### **Generalist Practice | Summary of Plan**

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1:  Code of Ethics Group Presentation  Instrument 2:  Final Supervisor Evaluation	4 out of 5 point on each rubric item  4 out of 5 point on each rubric item	80%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Social Welfare Policy Paper	4 out of 5 point on each rubric item	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1:  Discussion posts: Diversity Social Justice and Ethics	4 out of 5 point on each rubric item	80%
Inclusion (ADEI) in Practice	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1:  Applied Research Project (Single System Case Design)	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	100%
Competency 5: Engage in Policy Practice	Instrument 1:  Lobby Day Assignment	4 out of 5 point on each rubric item	80%
	Instrument 2:	4 out of 5 point on each rubric item	100%

Competency	Instrument Final Supervisor Evaluation	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Interview Assignment  Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item  4 out of 5 point on each rubric item	80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: The Case Study Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item  4 out of 5 point on each rubric item	80%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1:  Bio-psycho-social- spiritual assessment and case plan  Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item  4 out of 5 point on each rubric item	80%
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1:  Group Presentation Community	4 out of 5 point on each rubric item	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Intervention and Evaluation		
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	

## **Generalist Practice | Summary of Outcomes**

**Assessment Data Collected on: 01/24** 

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (50)$	Program Option 1 Outcomes: n = (50)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	99%	99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	99%	99%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	99%	99%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options  n = (50)	Program Option 1 Outcomes: n = (50)
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	99%	99%
Competency 5: Engage in Policy Practice	80%	82%	82%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	95.5%	95.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	95.95%	95.95%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	96.5%	96.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	98%	98%

## **Specialized Practice | Summary of Plan**

**Area of Specialized Practice: Clinical Social Work Practice** 

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional	Instrument 1: Self-Reflection Responses Instrument 2:	4 out of 5 point on each rubric item	80%
Behavior	Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1:  Mock Debates	4 out of 5 point on each rubric item	
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	80%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1:  A Social Work Perspective when Diagnosing	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Where Do You Land? (Paper)	4 out of 5 point on each rubric item	80%
	Instrument 2:  Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Paper	4 out of 5 point on each rubric item	80%
	Instrument 2:	4 out of 5 point on each rubric item	

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency
	Final Supervisor Evaluation		
Competency 6: Engage with Individuals,	Instrument 1: In Class Labs	4 out of 5 point on each rubric item	
Families, Groups, Organizations, and Communities	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: In Class labs	4 out of 5 point on each rubric item	80%
	Instrument 2:  Final Supervisor Evaluation	4 out of 5 point on each rubric item	3070
Competency 8: Intervene with Individuals, Families,	Instrument 1:  Theory Analysis of Group Practice Presentation	4 out of 5 point on each rubric item	80%
Groups, Organizations, and Communities	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Where Do You Land? (Paper)	4 out of 5 point on each rubric item	80%
	Instrument 2: Final Supervisor Evaluation	4 out of 5 point on each rubric item	100%

## **Specialized Practice | Summary of Outcomes**

Area of Specialized Practice: Clinical Social Work Practice

**Assessment Data Collected on:** 01/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options  n = (44)	Program Option 1 Outcomes: n = (44)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	99%	99%
Competency 5: Engage in Policy Practice	80%	100%	100%
Competency 6: Engage with Individuals and Families	80%	100%	100%
Competency 7: Assess Individuals and Families	80%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options  n = (44)	Program Option 1 Outcomes: n = (44)
Competency 8: Intervene with Individuals, Families, Groups, Organizations and Communities	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations and Communities	80%	99%	99%