Continuing Education Courses for Professional Development

Kennesaw State University is committed to facilitating continuing education for life-long learners. Courses are available in leadership, service, and professional development for the health care community, blending the success of academia and clinical practice. Academic support for these programs draws on the expertise of the university faculty as well as expert practitioners from the local health care systems.

Nurse Refresher Course
- Online, March and September
- On-campus, May and December

Critical Care Nursing
- October and February

Getting into Diabetes
- September and April

For additional details, please go to: http://www.kennesaw.edu/chhs/schoolofnursing/coned/index.htm

If you have suggestions or comments, send to:

vroberts@kennesaw.edu
Vanice Roberts, Associate Dean, WellStar College

Dr. Papp adds a new and exciting dimension to a University already recognized as “on the move.”

The Dean Speaks
Dr. Richard L. Sowell, PhD, RN, FAAN

Entering a New Era

Kennesaw State University and the WellStar College of Health and Human Services continue to expand their programs and grow in significance. On July 1, 2006, Dr. Daniel Papp became the third President of Kennesaw State University. Dr. Papp is no stranger to Kennesaw State University, having been the Senior Vice Chancellor of the University of Georgia System for a number of years. We at KSU are fortunate to have Dr. Papp move from the University System to the leadership of our University. In my tenure at Kennesaw State, this has been one of the most dynamic organizations in which I have worked. Dr. Papp adds a new and exciting dimension to a University already recognized as “on the move.”

Dr. Papp’s change to the faculty and staff of KSU is one that focuses on targeted expansion and excellence. This is a focus welcomed by the WellStar College. We should all look forward to new strategic visioning that will further enhance the significance of our University in excellence in education, knowledge generation, community engagement and global citizenship.

The 2006-07 academic year promises to be one of change and growth for the WellStar College. Of great significance to the WellStar College’s future was the approval for the new Health Science Building. The approval is the result of an enormous amount of work by University administrators and our friends in the community. When completed, it is expected to be the largest building on the campus and will provide needed growth and excellence in student learning. To everyone that played a role in obtaining approval for the new Health Science Building, sincere thanks from the faculty, staff and students of the WellStar College.

Yet, as impressive as the new Health Science Building is to the WellStar College, there are many other significant initiatives under way in the College. To better organize and support the University’s and College’s focus on educating citizens for a global community, the WellStar College welcomes Dr. Ben Johnson to our faculty as the new Associate Dean for Partnerships and Global Initiatives. Dr. Johnson brings a long history of achievements in international initiatives, and he is recognized as an expert in “Disability Sport.” His work funded by the U.S. State Department has focused on using sport as a methodology of maximizing the potential of individuals with physical disabilities. Dr. Johnson’s expertise and body of work will bring a welcome new dimension to Health, Physical Education, and Sport Science Department. Further, his work will enhance our new Global Center for Social Change through Women’s Leadership and Sport. The College has the opportunity with the addition of Dr. Johnson to the faculty to make a significant “mark” in addressing the issues of individuals with disabilities through sport.

Welcome Dr. Johnson! You can read more about Dr. Johnson later in this newsletter.

Another innovative program that is being undertaken this fall semester is the MD to NP pilot program. This program is designed to assist physicians from other countries, primarily countries in Central and South America, who are not licensed in the United States as physicians to use their expertise to become licensed in the United States as physicians.
Global Citizenship

Nurse Practitioners. These new NPs will likely return to their local communities to provide primary care to the growing immigrant population in our region. We will evaluate the success of the students enrolling in the program this year. We anticipate expanding the program based on demand in the coming years.

As you will see from the many articles included in this newsletter, the WellStar College of Health and Human Services is successfully focusing on providing a unique and strategic education for our students. We seek to challenge students to look beyond courses to gaining a world class education. Our community and international partnerships are increasingly designed to educate global citizens. I was privileged to spend a few days with nursing students in Oaxaca, Mexico in May. I was very overwhelmed with the professionalism and “hearts” of our students. The site is very well taken care of to provide food for families of patients in the hospitals where they were working. Many families had come long distances to get any sort of medical care and had no food or means to stay. Our students’ efforts in assisting these families represent learning and caring that goes beyond the course objectives. These students demonstrated a lesson in humanity.

We will be exchanging students with the Academy of Sport in Amsterdam in the near future. Dr. Ping Johnson took students to China this year, and I have just returned from South Africa exploring new possibilities for partnerships. However, we continue to focus on our local partnerships to ensure that students get a “real world” education that is strongly rooted in service learning and applied research. Truly the new Health Science Building is a blessing that will allow the College to soar to new heights and expand its research. With the opening of the building, working with our students to bring the new building “alive” with new opportunities, new programs, new emphasis on teaching and learning, has included on excellence in education that has a strong foundation on caring for our world. We need to continue to foster the type of moral integrity that I witnessed in the students, partnerships or significant collaborations will be established in the very near future, with each focusing first on collaborative projects, followed by faculty exchange and eventually, student exchange.

In addition, we have also met with CEO Shubal Khan of the African Decade of Persons with Disabilities (ADPD), a program of the African Union for Persons with Disabilities. The Plan states a goal of “full participation, equality, and empowerment of people with disabilities in Africa.” Furthermore, ADPD cites numerous objectives focusing on sport and recreation, cultural activities, education, rehabilitation, social and economic empowerment, peace and friendship, awareness and inclusion/mainstreaming for people with disabilities in Africa. ADPD fully acknowledges that through effective sport and recreation programming for people with disabilities, numerous avenues for improving the lives of people with disabilities are opened and, therefore, the provision of technical assistance and professional training of disability sport and recreation leaders in Africa is critical. ADPD has the infrastructure within the African continent to provide KSU access to communities where innovative disability sport/recreation/physical activity programs; health, wellness and disease prevention/management education; and leadership/ethics training can have a major impact on the human rights, social integration and economic empowerment of people with disabilities.

In the very near future, the College will announce the policies and procedures through which faculty may propose new collaborative partnerships and initiatives. In the meantime, I look forward to meeting with faculty in their departmental meetings, small groups and individually to learn about their particular interests and desires to contribute to Global Learning for Engaged Citizenship.

From the Associate Dean for Community Partnerships and Global Initiatives

As a long-time faculty member in the Department of Kinesiology and Health at Georgia State University, I have frequently heard rumbles about that “little university up I-75” from both faculty and administration. “What is Kennesaw up to to now?” is a frequent question. As I prepared applying for the position I now hold, a little research verified what I already knew – Kennesaw State is a university on the move!

While interviewing for the position and interfacing with both, the administration and faculty, it became even more evident that KSU was the place where I wanted to be. It was absolutely crystal clear that Kennesaw has the programs to support the local, regional, state, national and global communities, and that effective and innovative teaching and scholarly activity were highly valued. During my interview, I found that this was particularly true in the Wellstar College of Health and Human Services.

The attraction to the qualifications for the Associate Dean position for Community Partnerships and Global Initiatives stems from a long-term commitment to my profession and, more importantly, to human rights, peace building and global understanding.

As the Wellstar College of Health and Human Services steps boldly into the realm of Global Learning for Engaged Citizenship, KSU faculty, staff and students can be confident that the College is one of the most proactive institutions that have a strong foundation on caring for our world. We need to continue to foster the type of moral integrity that I witnessed in the students, partnerships or significant collaborations will be established in the very near future, with each focusing first on collaborative projects, followed by faculty exchange and eventually, student exchange.

KSU Graduate Nursing Programs

The 40-semester-hour curriculum is built around the required core courses of the two curricular specialty tracks. These tracks include didactic courses that emphasize the required content and selected electives. The two tracks of the Advanced Care Leadership and Nursing Traineeship program are described below: incorporate curriculum materials aimed at preparing nurse leaders with the knowledge and expertise necessary to provide the much-needed leadership in the areas of nursing education and advanced care management and for roles that are expanding in scope and intensifying in complexity.

KSU Graduate Nursing Programs Awarded Advanced Education Nursing Traineeship Grant

The Kennesaw State University’s Graduate Nursing Program was awarded an Advanced Education Nursing Traineeship Grant, totally $31,811, from the U.S. Department of Health and Human Services and the Health Resources and Services Administration (HRSA). The project director is Genie E. Dorman, PhD, APRN, BC, FNP, and the co-director is Kathy Adudabb, EdD, PSN, RNBC.

Advanced nursing education is making a critical difference in the nation’s increasingly complex health care environment. The WellStar School of Nursing at Kennesaw State University contributes by providing graduate nursing education consisting of three distinct advanced practice programs: the primary care nurse practitioner program and the advanced care leadership program.

The purpose of this project, Support for the Development of Advanced Practice Nurse Educators, is to establish graduate education programs that provide financial support (tuition and fees) for students who will practice in specific geographic areas and facilities serving underserved and/or rural populations. Additionally, the project, through the established graduate programs, will assist in the development of advanced practice nurses to assume leadership positions in health care systems that serve these populations. The project focuses on three major areas of Health Professions (BPH) goals: Goal 1 – Eliminate Health Barriers: Assure the appropriate supply, diversity, composition and distribution of the health professions workforce; Goal 2 – Eliminate Disparities: Assure the availability of a full range of healthcare skills and services to populations bearing a disproportionate share of disease and disability; and Goal 3 – Improve Public Health and Health Care Systems: Assure the infrastructure to support an efficient and effective health professions workforce.

The grant will be used solely for student stipends that will provide financial support for tuition and fees. To be selected, students will meet specific criteria which primarily indicate that the graduate nursing student will be working with underserved populations.
process. Sport as a rehabilitation medium should not be trauma treatment, as well as in the individual rehabilitation and in the boost of physical and emotional balance during considerable the significance of sport is in many areas of life declared: “During the Berlin conference, it became clear how International Council of Sport Science and Physical Education, active movement and sport with its rules have a rehabilitative effect on the handicapped and injured victims.

Columbine High School massacre survivors and plane crash USA and an expert on trauma treatment, has cared for the bit easier because a posttraumatic stress syndrome can be does not heal wounds; it makes the trauma treatment a little Dr. Alan Kirk from Kennesaw State University stated: “Time “Sport and Reconstruction of the Tsunami Region”, (Translation) Fuerst Donnersmarck-Stiftung, 1-2006, S.48, Germany) (Thomas Golka, “WIR” – Magazin der International Council of Sport Science and Physical Education, (icSSPE) conference in January, 2006, “Sport and Reconstruction of the Tsunami Region”, Dr. Alan Kirk in Kennesaw State University stated: “Time... does not heal wounds; it makes the trauma treatment a little bit easier because a posttraumatic stress syndrome can be compared with a brain injury” Dr. Kirk, a psychologist from USA and an expert on trauma treatment, has cared for the Columbine High School massacre survivors and plane crash survivors. He agreed with many conference participants that active movement and sport with its rules have a rehabilitative effect on the handicapped and injured victims. In addition, Dr. Gudrun Doll-Tepper, President of the International Council of Sport Science and Physical Education, declared: “During the Berlin conference, it became clear how considerable the significance of sport is in many areas of life and in the boost of physical and emotional balance during trauma treatment, as well as in the individual rehabilitation process. Sport as a rehabilitation medium should not be considered as a luxury or take the last place in the countermeasures (treatment) catalogue.”

Following the death of hundred thousand people and a dramatic devastation in the Indonesian region, there is also an increased need for educators to produce a new generation of scientists and for higher-education instruction and coaches’ training. After a vivid and stirring account of the situation in his country one year after the tsunami disaster, Dr. Abdul Rafa‘U Vice President of National Indonesian Olympic Committee, whose local government has reached its limits to offer assistance while building new housing, explained: “There are already initiatives at FIFA, for instance, that support the construction of sports fields and a stadium. But the need is much larger than the personal and material donations and support.”

Experts, such as Anita Keller from Sports for Life, who gives an account of her experience with “Rehabilitative Sport” in the post-war regions of Angola, Cambodia and Kosovo and Rolf Schwery, who is practiced in community sport programs, emphasized, based on their experience with other disasters, the intensified increase of sport as a medium to social rehabilitation.

The Master of Social Work Program Opens This Fall

The Master of Social Work Program will begin this fall with 32 full-time MSW students. The program will be clinically focused offering specializations in children and families or substance abuse counseling and prevention. Students will be in class at KSU two days per week and will work as clinical interns two days per week in the area of social work agencies. Students will receive intensive advisement with each faculty member, providing regular mentoring to five students.

The KSU MSW is designed to meet the growing needs in our community in the areas of child protective and foster care services and substance abuse prevention and intervention.

One Year after Tsunami
How Can Sport Help the Handicapped and Traumatized? (Thomas Gola, “WIR” – Magazin der Freien Dannenmärk-Stiftung, 1-2006, 54, Germany) (Translation)

During the International Council’s of Sport Science and Physical Education (icSSPE) conference in January, 2006, “Sport and Reconstruction of the Tsunami Region”, Dr. Alan Kirk in Kennesaw State University stated: “Time does not heal wounds; it makes the trauma treatment a little bit easier because a posttraumatic stress syndrome can be compared with a brain injury” Dr. Kirk, a psychologist from USA and an expert on trauma treatment, has cared for the Columbine High School massacre survivors and plane crash survivors. He agreed with many conference participants that active movement and sport with its rules have a rehabilitative effect on the handicapped and injured victims.

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nurses and WellStar School’s of Nursing faculty and nursing students were involved in this wonderful opportunity.

Dr. David Bennett, Chair of WellStar School of Nursing, and Dr. Kathie Adudall, Associate Professor and President of Mu Phi Chapter, Sigma Theta Tau International, Honor Society of Nursing, welcomed the participants and introduced the speakers. Dr. Mary Ann Camann, Associate Professor at WellStar School of Nursing, served as the keynote speaker and discussed the concepts and issues connected with evidence-based practice. She also provided the participants a detailed listing of available websites related to evidence-based practice. Dr. Lois Robley, WellStar Distinguished Scholar in Ethics and Nancy Ballard, MSN, RN, presented their recent research, “Patients’ Recollections of Therapeutic Paralysis in the Intensive Care Unit.” Dr. Barbara Blake, Associate Professor and Dr. Gloria Taylor,WellStar Distinguished Scholar in African-American Health at KSU, provided invaluable information related to the community services assessment in Georgia titled “Identifying the Needs of People Living with HIV/AIDS.”

Another exciting opportunity during the day was the poster presentations presented by the senior nursing students in Nursing 4417: The Outstanding Research Poster award went to “Blood Culture Contamination” by Brittany McCormick. Dr. Carol Holtz, Professor and Chair of the Mu Phi Scholarship Research Committee, also announced that Patricia Hart, a Mu Phi member, was the 2006 recipient of the $1,000 Nursing Research Award. WellStar Health System was the approved provider for continuing nursing education contact hours through the Georgia Nurses Association, and over 20 local health care agencies provided vendor displays during the day.

Formula for Student Success through Applied Research Experience

KSU is continuing a noble push towards enhancing student Progression, Retention, and Graduation. Since the inception of the Office of Research (OR) in 2003, the OR continues to do its part in furtherance of these commendable goals towards student success—while at the same time providing faculty with the human resources needed to help them accomplish their professional obligations towards teaching, scholarship and service. To date, the OR has been proactive in recruiting and utilizing the hands-on services of over 18 undergraduate student research assistants, transcending a tapestry of diverse academic disciplines throughout the university.

During the interview process of potential undergraduate research assistants, a common theme resonated among the applicants, specifically, the “fear of research.” Yet, an interesting observation was that the students confronted their own deeply-held fears of research, regardless of whether they had already taken a research methods class or not, by deciding to approach the Office of Research because of its positive reputation throughout the university as being an “applied” and hands-on office where students would receive faculty mentors who were actually doing community-based participatory research.

Spending the past three years, undergraduate research assistants (with three subsequently graduating and returning back to the OR as master’s students) have been mentored to recognize the importance of interdisciplinary and trans-disciplinary research projects. Rather than limit any one student to a particular project based on their undergraduate major, the OR’s formulas for student success and to nurture their passion for research has been to provide “real world” experience. Faculty who have been actively working with students, such as Professor Janice Long, Project Investigator and developer of Project IDEAL (Initiative for...
Diabetes Educational Advancement for Latinos], stated that “hands-on brings the program to life for students, promotes synthesis and higher levels of learning.” Another faculty member, Dr. Barbara Blake, has echoed these same sentiments by stating that “you take concepts from the classroom and integrate them into real world concepts for students.”

Case in point, the Office of Research does not just give a project or assignment, but rather, directly mentors “step-by-step” students on how a particular aspect of a project may affect the participants being studied. One OR research assistant, Faiza Khan, Biology major, stated that “step-by-step instructions given by OR professors help the students feel they are making a difference.” Another student, Brandon Tilman, a Political Science graduate from KSU, stated that he has “shortened his work skills and has learned more about the importance of confidentiality by personally handling sensitive information from research subjects.” A former Nursing student who also graduated with honors from KSU, Guoli Chen, stated that “working in the Office of Research and learning applied research provided me a great opportunity to learn by exposing me to different projects from the nursing faculty…since I received my degree I felt as if I was learning more on the job while still receiving my education.”

A hands-on experience on nursing research theory, there was no doubt in my mind that I could easily get an “A” in my nursing research course.” Lastly, current nursing students, Oscar Silva, Karthi Sanjuan, and Astrid Gonzalez, further stated that “they feel they serve as role models in the classroom due to their research experience...and they have learned more responsibility to actually hands-on work experience in various research areas, such as Project IDEAL and the Latinas genetics research study being undertaken by Drs. Jan Flynn and Estelina Arroyo, among others. The nation is in dire need of cultivating undergraduate research that can positively impact the nation’s health, economy, technology, and the global community.

**Formulate for Student Success in Applied Research**

- Working in a Team where Everyone has Valued Input
- Nurturing the Students by Giving “Step by Step” Instruction
- Recognizing Student Value in spite of Language Barriers
- Recognizing Cultural Diversity by Engaging Diverse Students
- Assigning Students Interdisciplinary Projects to See Connections
- “Hands-On” Applications in the Research Process
- Direct Research Experience BEFORE Classroom Instruction
- Celebrating Everyone’s Achievements
- Allowing to Make Mistakes and Correct Errors (Patience!)
- Encouraged to Work Directly with Research Subjects (Community)
- Work on “Real World” Projects That Impact Society

Africa Council’s Faculty Development Seminar in Nigeria and Cameroon.

As an expert exercise psychologist by training, Dr. Ash taught courses in nutrition and exercise throughout his 39-year career in higher education, and the invitation to attend and interact with 38 other university professors throughout the world on such an important topic was an incredible honor. After two presentations by other participants, he was asked to lead two discussion sessions. Given that most of the Roundtable participants were from the Health Profession (e.g. Nurses, Dietitians, etc.), Dr. Ash was able to impart important insights in the discussion on becoming a more healthy society.

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Community

Mulligan Madness VIII, a Big Success for KSU Sport Management Program

On Friday, April 21, the Kennesaw State University Sport Management Faculty and Event Management Class held the eighth annual Mulligan Madness Golf Tournament at Bentwater Golf Club in Acworth. The event attracted over one hundred golfers and raised over $10,000 for two worthy causes. Half of the proceeds were allotted to Berta’s Big Adventure, a charity run by the Q-100 radio DJ (of the same name). The charity helps children stricken with a chronic or terminal illness and their families experience a magical weekend at Walt Disney World. The other $5,000 went to the Kennesaw State University Sport Management Majors’ Club which provides students funding for professional conferences, guest speakers, job services and networking opportunities.

According to George Olney, Director of Development for KSU Athletics, “Mulligan Madness was a well-organized and impressive student event. The Tournament was clearly on a par with many other charity golf tournaments that I’ve played in.” Dr. Bernie Goldfine, the professor of the event management class pointed out that “The students did an excellent job of garnering sponsorship dollars, running the tournament and selecting a worthy charity.”

Summer Study Abroad

Summer Study Abroad: Exploring Health and Wellness in China

The HPS Department offered a three-week summer study-abroad program (HPS 4490) this past Maymester. The intent of this program was to provide students with the opportunity to explore the health and wellness needs in China. A group of five students from Kennesaw State University, Spearmen College, West Georgia University and University of Iowa participated in this program. The experiences from this program demonstrated that summer study-abroad programs offer university students opportunities for our department and college to develop further international programs with several top universities in China, such as Peking University and Beijing Sports University, medical and nursing schools, as well as comprehensive and traditional Chinese Medicine hospitals in China.

The study-abroad program not only offered our students an excellent international learning experience, but also provides the opportunities for our department and college to develop further international programs with several top universities in China, such as Peking University and Beijing Sports University, medical and nursing schools, as well as comprehensive and traditional Chinese Medicine hospitals in China.

Atlanta Hawks and Thrashers CEO Featured as the Seventh Annual Grady Parker Speaker

Dr. Bernie Mullin, President and CEO of the Atlanta Spirit (the entity which manages the Atlanta Hawks and Thrashers) provided an entertaining and educational evening for attendees at the Seventh Annual Grady Palmer lecture on April 20, at the KSU Convocation Center. Dr. Mullin was able to draw from his extensive resume in professional sports and academia to provide the audience with wisdom on the topic of “Career Lessons Learned.”

“IT is a rare combination that Bernie Mullin possesses, someone who is a highly-regarded scholar in Sport Marketing, in addition to having a wealth of experiences in Professional Sport, including the National Basketball Association (NBA), The Colorado Rockies, and the Pittsburgh Pirates Professional Baseball Teams,” stated Dr. Bernie Goldfine, the primary event organizer. Dr. Mullin was engaging and patiently fielded numerous audience questions long after the conclusion of his formal presentation. Kennesaw State University was privileged to have such a notable speaker for the occasion.
KSU Employees Participate in Weight 4 Me

Kennesaw State University employees are ninety-four pounds lighter now than at the beginning of Summer Nineteen. Two employees registered for Weight 4 Me, an 8-week weight management program designed to help individuals lose weight or maintain a healthy weight through simple, yet powerful goal-setting and tracking techniques that help participants stay more active, avoid overeating, make healthier food choices, and manage events and emotions so they were in control of food, rather than food controlling them.

The program was designed to help participants learn and practice skills needed to increase physical activity so more calories are burned, control portions and appetite to avoid overeating, shift food selections toward fruits, vegetables and whole grains that contribute to healthy weight, and handle the emotional and social challenges of weight control.

To accommodate all KSU employees, the program was held twice a week at two separate locations, including the main campus and the KSU Center. Participants were asked to set achievable goals each week and record their weight at the end of the week on their log sheets along with any observations made about their weight management efforts. One participant shared, “The program kept me on track, informed and inspired me to go to the Employee Fitness Center.” Another participant commented, “I enjoyed the meetings and finding new ideas for exercising, eating habits, and the motivation to make me do better.”

The latest data from the National Center for Health Statistics show that 30 percent of U.S. adults 20 years of age and older—over 60 million people—are obese. Being overweight increases the risk of many diseases and health conditions including hypertension, Type 2 diabetes, coronary heart disease, stroke, gallbladder disease, osteoarthritis, sleep apnea, respiratory problems, and some cancers (endometrial, breast, and colon). If you need to lose weight, do so gradually (1/2 to 2 pounds per week). Keep physically active (30 minutes for adults on most days of the week) to balance the calories you consume, select sensible portions and follow the Dietary Guidelines for Americans.

Recipients of the 2006 College of Health and Human Services Faculty Awards

Distinguished Teaching Award – Dr. Jane Brannan is described by students and colleagues as a strong classroom teacher who is beloved and admired. She has been a leader in Development of new faculty members and online education in the WellStar School of Nursing. In addition, Dr. Brannan has taken a leadership role in keeping the curriculum current by co-developing a course in disaster and emergency preparedness and a course in teaching strategies for the graduate program. Dr. Brannan has authored articles on clinical simulation software and patient care case scenarios that encourage students to use critical thinking skills.

Distinguished Service Award – Ms. Judith Slater is a well-known and trusted resource among our community partners. She has nurtured solid partnerships with agency directors and top-level clinicians in this area. She is well known for her consultation and training, especially in the area of professional ethics training. She serves several local, non-profit organizations in this community as a volunteer worker, consultant, trainer, or Board member. These organizations include The Marietta Center for Family Services, Cherokee Family Violence Center, and the SafePath Advocacy Center. Regionally and nationally, she is a recognized leader of the National Organization for Human Service Education. She currently serves as the President of the Southern Organization for Human Service Education. This organization brings together a consortium of more than 25 colleges and universities.

Distinguished Scholarship Award – Dr. Lois Rolley has an accomplished record of scholarship in the areas of biomedical and nursing ethics, end-of-life care and critical care. She currently holds the position of WellStar Distinguished Scholar in Ethics. Her recent publications include: “Collaborative Development of an Insulin Nomogram for Intensive Insulin Therapy”; “Patients’ Recollections of Therapeutic Paralysis in the Intensive Care Unit” and “The Benefits of Serving on a Hospital Ethics Committee: A Faculty Perspective.” The later publication resulted from her service on the WellStar ethics committee as educational consultant, ethics coal member, and teacher of clinical ethics. A publication with colleagues at KSU (Farnsworth, Flynn & Horano) of “This New House: Building Knowledge through Online Learning” in the Journal of Professional Nursing garnered the KSU Foundation Award for Scholarship in 2005.

Prestigious Community Award

Joanna Griffin of Marietta was honored on Thursday, June 15 by the TBS Pathfinder Program in Atlanta for her volunteer work with Cobb Health Partners (CHP) Clinic at MUST Ministries. She was one of 12 finalists nominated for the prestigious award.

Cobb Health Partners is a collaborative initiative of the Kennesaw State University’s WellStar College of Health and Human Services. It provides services to populations who have health disparity issues. Originally started by a nurse, the clinic has a long history of volunteer service in Cobb County.

Griffin was recognized for outstanding leadership and support in providing preventative healthcare through the CHP Clinic to the underserved populations such as homeless, immigrants and the working poor. She schedules nurses and other volunteers, general maintenance, clerical work and whatever it takes to ensure that the clinic runs smoothly.

Griffin has worked to help implement several new programs through the Clinic. Among those programs is the Project IDEAL, a WellStar CHHS program that provides Latinos with a comprehensive program for managing diabetes. She also has a special passion for serving the homeless in her community.

In addition to the recognition, Griffin was awarded $20,000 for her volunteer and service activities. These funds will be used to help fund medications, medical supplies and other needs of the patients of Cobb Health Partners.

The TBS Pathfinder Program recognizes and rewards people in the Atlanta metropolitan community who volunteer their time and effort to make a difference in the lives of others. This year, the program profiled 12 individuals and organizations whose spirit of volunteerism and commitment to the community surpassed the ordinary. The awards program will be aired on TBS, Wednesday, September 6. For more information about the awards, please go to: www.tbstoryline.com.
of the GSU Biomechanics and Ergonomics Laboratory and was responsible for developing the graduate programs in biomechanics (master’s and doctorate) as well as the initial graduate program in Gerontology. His experience and expertise are in research/scholarly activity, teaching and service in Olympic/Paralympic sport and ergonomics; development of opportunities for people with disabilities, youth, women and girls, and sport/recreational/medical professionals in developing nations, particularly in Africa and the Middle East; development of strategic partnerships to promote collaborative research/service/projects, mutual understanding, peace building and human rights; academic program/curriculum development and management and utilization of advanced technologies in research and instruction; and acquisition of funds to support professional activities through grants and strategic partnerships (over $2.5M).

Dr. Johnson is the author of numerous sport and exercise science research articles and has presented his research in international and national professional meetings. He was a member of the IOC Medical Commission from 1990-1999 and coordinated the IOC’s Sport Science Research Projects during the 1994 Atlanta Olympic Summer Games and served on a number of international sport-related committees during his career; including the Program Committee for the 1996 IOC World Congress on Sport and Exercise Science. He has been the co-principal investigator on three Department’s of State-sponsored Olympic Research Projects. He has also been the principal investigator on a number of National Institutes of Health and private foundation grants. His research involves injury prevention and the development of holistic physical education programs designed to promote individual and school-wide wellness and success.

Dr. Michael Hales is a native of Atlanta. He has earned a B.S. in Health and Physical Education (Exercise Science) from KSU and his M.S. in Exercise Science and PhD in Sport Science (Biomechanics) from Georgia State University. His research focusses on the locomotion mechanics of disabled athletes during wheelchair and prosthetic amputation. He has been part of multiple projects in North and Africa and the Middle East that were designed to provide instruction and field-based training in the fundamental aspects of disabled sport programming. Dr. Hales is married and has a daughter.

Department of Health, Physical Education and Sport Science Welcomes New Faculty

Dr. John Charles (J.C.) Bradbury was born and raised in Charlotte, NC. He received his BA from Wofford College in 1996 and his PhD in economics from George Mason University in 2000. Before coming to KSU, he served on the faculty at Sewanee: The University of the South (five years) and North Georgia College and State University (one year). His main research interest is sport economics, and he has also published work in the fields of public finance and regulation. His book, The Baseball Economist, will be published in March 2007. He lives in an Associate Degree Nursing Program.”

Dr. Susan Williams, LCSW, PhD

Dr. William has joined our faculty as an Associate Professor of Social Work in August, 2006. Sharon received her MSW from Delaware State University and the PhD in Social Work from the Florida State University. She was also a post-doctoral fellow at University of Michigan in the Program on African Americans and HIV/AIDS. Dr. Williams has more than 15 years of social work, direct-practice experience with services to children and families. For the last 12 years she has been an educator at Florida A & M University in Tallahassee, Florida. She has served this school as Chairperson of the Department of Social Work and the Director of the Undergraduate Social Work Program. She has published in several social work journals and has contributed heavily to the field of social work education.

Dr. Lisa Johnson LCSW, PhD

Dr. Lisa Johnson has joined our faculty as an Assistant professor of Social Work in August, 2006. She received her Bachelor’s degree in Social Work and a Master’s degree in Social Work from Florida Atlantic University in 1994, her Masters in Social Work degree (MSW) from Florida State University in 1995, and her PhD in Social Work from Florida State University in 2006. She is a Licensed Clinical Social Worker in the state of Florida. She has provided outpatient treatment to children and adolescents, focusing on trauma and abuse, as well as in-home counseling to foster-care children. Dr. Johnson coined the term “Foster-Care Children” in the Georgia Nurse Practitioner. She is a full member of each of the previous organizations and a member in the Georgia Nurses Association, the APN Association, and the North Georgia Advanced Practice organization. She has attended KSU for both, undergraduate and graduate nursing programs, graduating in 1995 and 1999 respectively and began her nursing career at Piedmont hospital working med-surg. She has joined Pediatric and Adolescent Medicine as a staff nurse and then transitioned to a nurse practitioner. She has worked at KSU on a part time basis in May of 2003, teaching the Pediatric course in the FNP program each summer and started working in the program full time fall of 2006, while continuing to practice as a nurse practitioner. Personal activities include traveling with her husband Jim of 30 years, spending time with their three children and their families, including two grandchildren.

Kathy Lishman, RN, MSN began her nursing career in 1996 after graduating Magna Cum Laude from Kennesaw State University with a Bachelor of Science in Nursing. She started her career as a post surgical nurse at Piedmont Hospital on a cardiac unit. She continued working in the cardiac surgery area for two years at both Piedmont and Emory Hospitals. Ms. Lishman’s interest in women’s health led her to Grady Memorial Hospital’s Women’s Urgent Care Unit and The Feminist Women’s Health Center during this same time. From 1998 – 2004, she served the nursing profession in home health as a field nurse, preceptor, marketing representative, and clinical manager.

In 2004, Ms. Lishman decided to pursue her goal of becoming a nurse educator and obtained a Masters in Advanced Leadership and Care Management in Nursing from Kennesaw State University in 2006. She began a full-time teaching career in April 2005 at North Metro Technical Institute teaching in the Practical Nursing Program where she was twice nominated as the Technical Honor Society Outstanding Instructor. She is a member of Sigma Theta Tau International Honor Society and the Georgia Nurses Association.

Welcome New Nursing Faculty

Liang Chen, MSN, APRN, GNP, BC received a Bachelor of Arts in Chinese Language and Literature from Nanjing University, P.R. China in 1982; a Bachelor of Science in Nursing from Kennesaw State University, 1997; and Master of Science in Nursing from Emory University 2004. She is a certified gerontological nurse practitioner (2004) and a certified medical professional nurse (2001). Both of her certifications are granted by the American Nurses Credentialing Center. Ms. Chen has taught nursing in hospitals and colleges in the United States and in P.R. China. She has more than 15 years of hospital experience in the United States. In 2004, Ms. Chen was a member of the items review board for NCLEX-PN test. She is also a column writer for Atlanta Chinese community newspaper. Her health care related articles are on variety of topics, such as disease prevention, adolescent skin care, depression, and the maternal–infant effect.

In addition to nursing, Ms. Chen has taught Chinese in both, PR. China and the United States for more than 15 years, co-edit- ed a series of “To Know America From Inside”, and co-authored a book “Contemporary American Marriage and Family” in 2000.

Jackie Jones, RN, EdD

received a Master of Science in Nursing from Vanderbilt University, Nashville, TN. During her program of study she was twice nominated for the Sigma Theta Tau International Honor Society and was a recipient of the Hilliard Travis Nursing Scholarship. She graduated from the University of Georgia with a doctoral degree in Higher Education and was inducted into Kappa Delta Pi and Phi Kappa Phi Honor Societies. Her dissertation is entitled “Evaluation of Cognitive Thinking Skills in an Associate Degree Nursing Program.”

Dr. Jones has been in nursing education for several years and is coming to Kennesaw State from North Georgia College & State University. She has worked in a variety of healthcare settings, including acute care, critical care, home health, long-term care, and public health. Additionally, she has worked as an educational and legal independent nurse consultant and has done NCLEX review courses for Kaplan. She is currently serving on the Board of Directors for the Georgia Association for Nursing Education and the Advisory Committee for North Metro Technical College Practical Nursing Program.

Debbie King, RN, MSN, APRN, BC, FNP, PNP

is certified by both, the American Academy of Nurse Practitioners and the American Nurses Credentialing Center as a Family Nurse Practitioner and by the American Nurses Credentialing Center as a Pediatric Nurse Practitioner. She is a full member and fellow of each of the previous organizations and a member

in the Georgia Nurses Association, the APN Association, and the North Georgia Advanced Practice organization. She has attended KSU for both, undergraduate and graduate nursing programs, graduating in 1995 and 1999 respectively and began her nursing career at Piedmont hospital working med-surg. She has joined Pediatric and Adolescent Medicine as a staff nurse and then transitioned to a nurse practitioner. She has worked at KSU on a part time basis in May of 2003, teaching the Pediatric course in the FNP program each summer and started working in the program full time fall of 2006, while continuing to practice as a nurse practitioner. Personal activities include traveling with her husband Jim of 30 years, spending time with their three children and their families, including two grandchildren.
Publications


Presentations


Taylor, G. A & Blake, B.J. Factors Influencing Quality of Life among African Americans Living with HIV, Scaling the Heights of HIV/AIDS Care, Association of Nurses in AIDS Care, October 26 - 29, 2006, Las Vegas, NV (Paper Presentation)

Grants

Aduddekk, K. “Program Evaluation of Prevention of Type 2 Diabetes in Youth and Fit Kids,” Children’s Healthcare of Atlanta, Community Health Development and Advocacy Department ($10,000)


Johnson, K and Kirk, A., Cobb County Abstinence Sex Education Outcome Study ($84,000)

Kirk, A. The new KSU MSW Program has been awarded a $258,000 (one year) grant funded by the Title IV-E Child Welfare Training Program.


Mitchell, D. 2006-2007 “Forgiveness and memory across Adulthood” Foyle Family Foundation ($25,000)